RIE (Resources for Infants Educarers)

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3 Goals for today...

- Understanding RIE basic principals
- RIE in Practice
- Consistency between home and school

Deepening Your Understanding of the RIE Approach

RIE is an approach that affirms that caring and

respecting children allow us to educate children about

themselves.

They believe in the **connection** between the carer and the child.



The 8 Principles of RIE

- Respect
- An Authentic Child
- Trust
- Observation

- Involving Child at Caregiving Times
- Safe Environment
- Uninterrupted Play
- Consistency

Respect: What do you see?





• RESPECT ความเคารพ

- Respect is the basis of the Educaring[®] Approach.
- We not only respect babies, we demonstrate our respect every time we interact with them.
- **Respect**: "respecting a child means treating even the youngest infant as a unique human being, not as an object" (Gerber, 1998).



• OUR GOAL: AN AUTHENTIC CHILD เด็กที่แท้จริง

- An authentic child is one who feels secure, autonomous, competent, and connected.
- We can influence the child's whole personality and the way that child sees life.

Who is somebody in your life that you feel trusts you?

How do you know they trust you?

What do their actions tell you?

• TRUST IN THE INFANT'S COMPETENCE ไว้วางใจในความสามารถของทารก

- We have basic trust in the child to be an initiator, to be an explorer eager to learn what they are ready for.
- Because of this trust, we provide the child with only enough help necessary to allow the child to enjoy mastery of their own actions.

• SENSITIVE OBSERVATION การสังเกตที่ละเอียดอ่อน

- Our method, guided by respect for the child's competence, is observation.
- We observe carefully to understand the child's communications and their needs.
- The more we observe, the more we understand them.



- CAREGIVING TIMES: INVOLVING THE CHILD วลาในการดูแล: การให้เด็กมีส่วยร่วม
 - During care activities (diapering, feeding, bathing, dressing, etc.), we encourage

even the tiniest infant to become an active participant rather than a passive recipient of the activities.

- Parents create opportunities for interaction, cooperation, intimacy and mutual enjoyment by being wholeheartedly with the infant during the time they spend together anyway.
- "Refueled" by such unhurried, pleasurable caring experiences, infants are ready to explore their environment with only minimal intervention by adults.















- A SAFE, CHALLENGING, PREDICTABLE ENVIRONMENT สภาพแวดล้อมที่ปลอดภัย ท้าทายคาดเดาได้
 - Our role is to create an environment in which the child can best do all the things that the child would do naturally.
 - The more predictable an environment is, the easier it is for babies to learn.
 - As children become more mobile, they need safe, appropriate space in which to move.
 - Their natural, inborn desire to move should not be thwarted by the environment.





- TIME FOR UNINTERRUPTED PLAY AND FREEDOM TO EXPLORE เวลาสำหรับ การเล่นแบบไม่ขาดสายและอิสระในการสำรวจ
 - We give the infant plenty of time for uninterrupted play. Instead of trying to teach babies new skills, we appreciate and admire what babies are actually doing.

How would you feel if.....

- 1. You come to school. Your teacher asks you to put your things in your cubby. On your way to put your things away, another teacher tells you to go sign in.
- 2. It's your first day at work. Your boss shows you to your desk and says they will come back in 5 minutes to escort you to your meeting. They never come back and you don't know where the meeting is.

- CONSISTENCY ความมั่นคง/ความเหนียวแน่น
 - \circ $\,$ We establish clearly defined limits and communicate our expectations to

develop self discipline.

- Separation policy
 - Consistent language/practice at home and school builds trust, predictability, and empowered choices

CONNECT/EXTEND/CHALLENGE

- Respect
- An Authentic Child
- Trust
- Observation

- Caregiving Times
- Environment
- Uninterrupted Play
- Consistency

Strategies You Can Implement at Home

- Time
 - Tarry time
 - when we provide your child a few moments to process verbal communication
 - The time between when you tell your child what's going to happen and when you perform that action.
 - Tarry time decreases as the child grows
 - Janet Lansbury once said, "When we follow the impulse most of us have to quell our children's tears as quickly as possible, we can end up projecting and assuming needs rather than truly understanding what our child is communicating."

Strategies You Can Implement at Home

- Space
 - Uninterrupted play
 - giving your child the time and space to explore and play independently without interruptions
 - it gives the children a message that we value what they have chosen to do and that their decisions matter, their voices matter
 - Decision making
 - Allowing children the space they need to make choices and solve problems independently
 - Develops self motivated action, deep understanding instead of rote learning, knowing the "why"

Strategies You Can Implement at Home

- Pace
 - Developmentally appropriate
 - allowing time and space for your child to show their readiness. Magda Gerber once said, "readiness is when they do it"
 - Slowing down
 - by moving slowly you allow your child to follow what's happening
 - Routines/Transitions
 - routines are one way for your child to understand time. When you have a consistent routine, your child will able to understand what's happening around them.

Treat others like how you want to be treated ปฏิบัติต่อผู้อื่นเช่นเดียวกับที่คุณต้องการได้รับการ ปฏิบัติ

The Magic Word....

https://www.janetlansbury.com/2011/06/the-parenting-magic-word-10-ways-to-use -it/comment-page-1/

https://docs.google.com/document/d/13zVQ0CuSbChJRC13FPUnImQeym LpaqiljwwXnn-xghg/edit?usp=sharing