



MYIS
INTERNATIONAL SCHOOL

YEARBOOK

2021-2022





MYIS Core Values We believe in....



VISION

MYIS International School endeavors to promote the ideals of responsible citizenship, academic excellence, and international understanding.

The children of MYIS are committed to excellence in their academic, social and spiritual development in order to contribute to the betterment of the world.

MISSION

MYIS International School aims to develop a caring community that moves together to celebrate and respect people from all cultures. We provide a challenging program that balances the body, mind, and soul, understanding that they are of equal importance to nurture each individual as a life-long learner.

CORE VALUES

MYIS believes in the following principles that guide our learning:

- In establishing close family partnerships.
- In providing students a learning environment that is challenging, relevant, differentiated and collaborative.
- In giving students the time, space and opportunity to learn through play and inquiry.
- In reinforcing the intellectual, emotional, social, physical, moral and spiritual capacities of each child, enabling them to make appropriate choices and take purposeful action to benefit themselves and their society.
- In promoting transformational teaching and learning practices through constant research, consultation, collaboration, reflection, action and commitment to growth.



OUR EDUCATIONAL BELIEFS

A Nurturing Environment

Our goal at MYIS is to create a nurturing and challenging environment where children can build trust and gain confidence in their abilities. Such an environment is crucial for the child's cognitive, social, spiritual, and physical development.

The Whole Child

At MYIS we are guided by the philosophy that each child is like a "mine rich in gems of inestimable value and that education can alone cause it to reveal its treasures, and enable mankind to benefit from it."

Purposeful Action

Our approach to learning reinforces capabilities that will enable the children to make appropriate choices and take purposeful action to benefit themselves and their society. Such action inspires the children to become problem-solvers and contributing world citizens in their own small, but meaningful ways.





MESSAGE FROM THE PLT

The school year 2021-2022 continued to be shadowed by the global pandemic. In a year that started with campus closure, the MYIS community learned about connecting and developing as a team, virtually. This was definitely a challenge but one that was faced with the same determination, positivity and grit that we have come to see over the last two years. As a team, we realised that the year followed three clear themes, that of **Resilience, Regrowth and Reconnection**.

Resilience

From August until November, classes formed their new communities via Zoom as students were exposed to a variety of learning engagements that saw them continue to authentically develop their PYP Approaches to Learning Skills, in particular communication and self-management.

In October it was apparent that the Thai Government were beginning to see how school campuses could reopen while keeping students health and safety at the forefront. After a successful campus inspection by the Ministry of Health, MYIS reopened its campus to students in November, after over six months of Distance Learning. The protocols in place for reopening were significant, including, strict social distancing, mask-wearing, closed campus to parents, and bubble groups, to name just a few. Students, however, seemed oblivious to these obstacles, instead, showing their joy and excitement to be back together.

Being on campus for the first time in so many months was a challenge for many and the community showed its caring and resilient nature as people came together to support each other and make the transition back to campus as smooth and calm as possible.

Regrowth

Returning to face-to-face learning on campus was the start of a major period of regrowth for MYIS. It is impossible to talk about the pandemic and not acknowledge the impact it had on the MYIS community. Distance Learning posed many challenges for our students, especially for our youngest learners. At an age where physical interaction and socialisation are the keys to learning, our Early Years found virtual learning particularly difficult with many families choosing to defer. When school returned in January 2022 so too did a large number of our families and the energy and vibrance that a campus of students brings was invigorating for everyone.

The campus showed significant development this year with the construction project quickly progressing from a laid foundation to a building where you were able to see the vision of this exciting facility. Students continued to watch the building take place through the viewing window from the field and conversations have started about the increased possibilities that are to come.

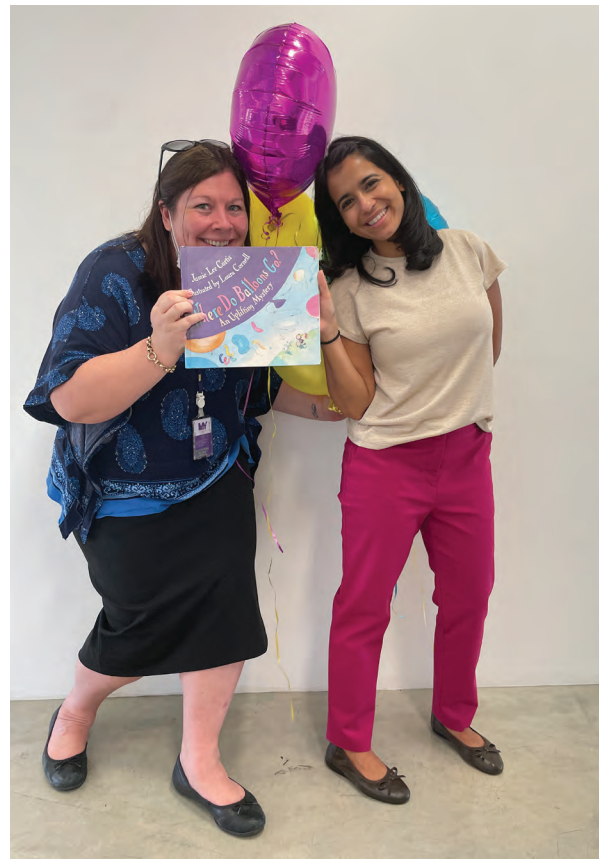
Another exciting development and area of growth for the school have been the preparation and planning for MYIS Grade 6 to open in August 2023. Considering resources, curriculum, facilities, the recruitment of teachers and logistics such as schedules have dominated the planning process and it has been an exciting journey. The partnership with the grade five parents has been a valuable part of the year, allowing us to gain multiple perspectives. Everyone is excited to start the new academic year with a Grade 6 class and to begin our IB MYP candidacy.

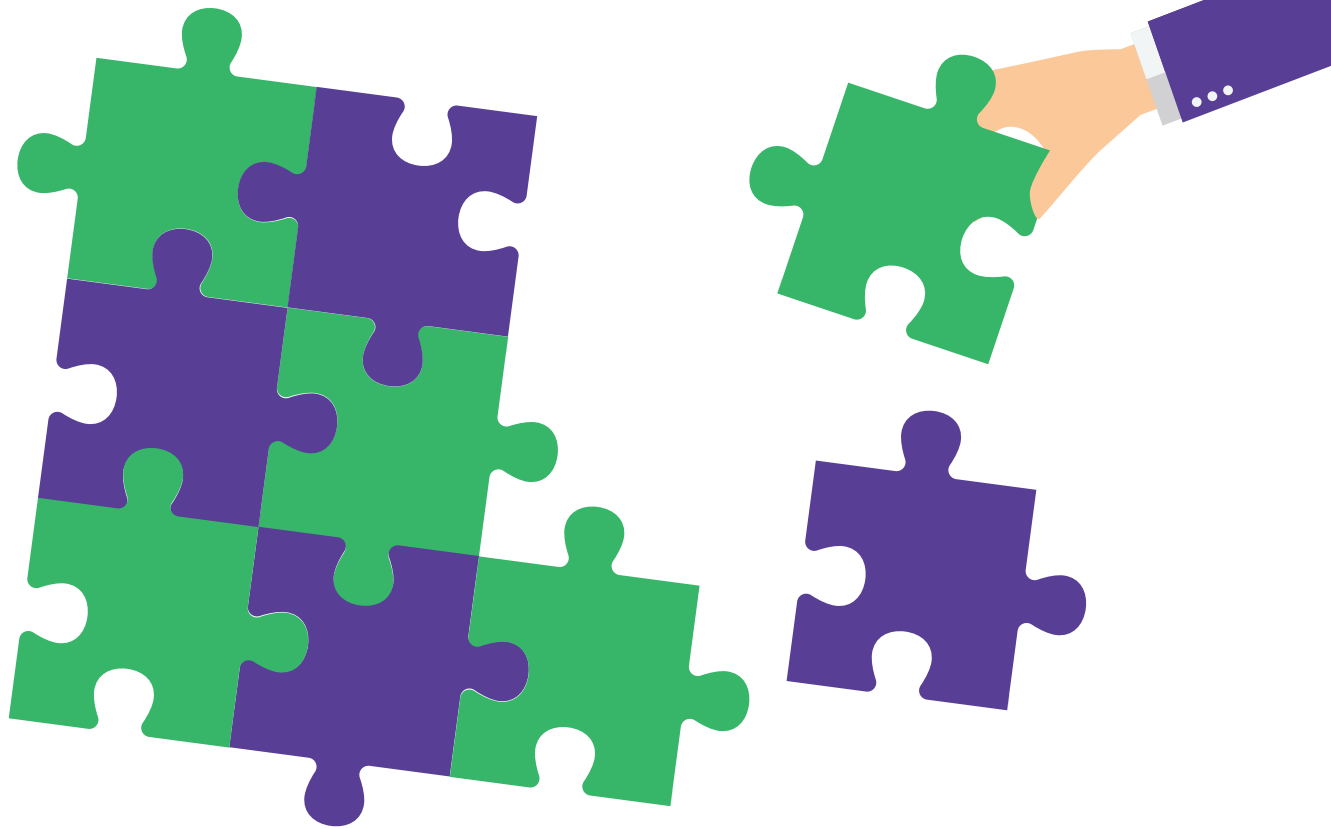




Reconnection

As the community returned to campus and restrictions gradually relaxed, students, teachers and parents were able to reconnect and reestablish relationships. For the students, this looked different depending on their age, personality and other characteristics. For our younger learners, many of them were experiencing being away from home for the first time and learning how to socialise and make friends. For our older students, adjusting back to learning without technology, or having a schedule that was less flexible was challenging. With support from their teachers and families, all of our students reconnected with face-to-face learning and benefitted from the opportunity to reflect on what they had experienced, while living through a global pandemic. The Parent Working Group were committed to reconnecting parents and faced the challenges that the restrictions posed. The Fundraising Committee ran a number of fundraising stalls in the second term.





Parents came together to create a drinks/ dessert stall at dismissal, resulting in an atmosphere of excitement. While unable to come on campus for the majority of the year, parents collaborated with teachers to support during Book Week as well as coming onto campus for Student-Led Conferences and end of the year Celebrations of Learning. These opportunities were eagerly anticipated by the whole community, who definitely realised the importance of the connection between home and school!

Professional Development was another example of how people in the community were able to reconnect with one another, both during the period of isolation and once we were back on campus. Through the PYP South East Asia Network, MYIS teachers were able to meet and learn with their fellow educators over Zoom, with many of these sessions being led by our own teachers. In March MYIS hosted over 70 different teachers on campus to participate in three official PYP workshops. The atmosphere over the two days was electric as teachers excitedly reconnected

with their peers and learn together. We look forward to more of these opportunities in the future, particularly with our MYP colleagues. We were able to run five different parent sessions on topics such as Positive Discipline, assessment and fractions. These events, whether held on Zoom or in person, allowed parents to deepen their shared understanding of the way their children learn and what they can do to help them from home. We look forward to more of these sessions in the new year.

Whether it was showing resilience at the hardest and most challenging times, or excitedly reconnecting once back on campus, the MYIS community proved again, what a strong group we are. The period of growth is just beginning and we are excited to see the incredible opportunities the future brings, not just for MYIS but for the parents, teachers and especially for the students! We would like to thank everyone in the MYIS community for helping to make this year such a positive experience. We look forward to an exciting year ahead in 2022/2023!



MYIS FUTURE

Construction Progress for the New Multipurpose Building (June 2022)

The school year 2021-2022 witnessed rapid progress for the new multipurpose building which is scheduled to open in January 2023. During the beginning of the academic year, a large billboard with a 3D representation of the multipurpose building was installed at the soccer field and a viewing window was created to allow students to see the progress at the site when they arrived on campus.

In November 2021, ground beams were completed along with plumbing work for the first floor bathrooms. In addition, two CCTV cameras were installed at the site to allow for daily monitoring of the construction progress. In December 2021, concrete was poured covering the first floor foundation and the first floor columns were erected. At the same time, excavation for the swimming pool began and sheet piles were installed. In January 2022, the second floor scaffolding was completed and the swimming pool subcontractor began to work on the pool system.

As we near the end of the academic year, we can now begin to see the structure of the three-story building taking its shape. The scaffolding for the third floor is complete, concrete for the main staircase has been poured, and the swimming pool structure has been formed. Work has now begun for the installation of bathroom fixtures and electrical wiring. The next six months will be a busy time at the site as the building will soon complete the structural phase of construction and move on to the exciting architectural phase.






PARENT WORKING GROUP








Parent Workshop

The Positive Approach: *Positive Discipline*

POSITIVE DISCIPLINE



The classic guide to helping children develop self-discipline, responsibility, cooperation, and problem-solving skills

Jane Nelsen, Ed.D.

Caty Romero





PROFESSIONAL LEARNING

Professional Development at MYIS

At MYIS, we value existing at the frontier of learning in this ever-changing and growing world of education. As new knowledge, concepts and approaches to teaching and learning emerge, it is our mission to stay informed and establish connections to our practice.

Thailand PYP Cluster Workshop

MYIS was proud to be the host of the first IB face-to-face workshops in Thailand since the start of the pandemic. Hosting 73 participants from 6 schools across Thailand in 3 different IB PYP workshops while

maintaining strict COVID protocols was an incredible feat, filled with rich learning experiences for teachers and visible impacts on student learning across this week. Participants from across Thailand were inspired by our environments and teachers, commenting that our campus was their “Third Teacher”.

MAP Assessment Training: Teachers analyzed and calibrated data and looked closely at the tools the MAP Assessment system provides for formative assessment.

Language Acquisition: Mr. Tan Hyunh spent a full day on campus in workshops with teachers and lab sites, co teaching with teachers in the classrooms.



Reading Engagement and Fluency: developing reading lives amongst our students and using our school library.

Early Years in the PYP : Ms. Meredith and Ms. Tahireh hosted a PYP Network workshop for 136 participants from IB schools across Southeast Asia, focused around new Early Years documents released from the IB, and shared with the network how MYIS is seamlessly integrating the PYP into our Early Years classrooms.

PYP South East Asia Network Job Alike: Throughout the year different departments have connected with their peers from PYP schools within the network and looked at latest practice and how to apply it in our own school. Sessions included: World

Language, Visual Arts, Action, Math, Early Years and Exhibition.

PYP Training for Co-Teachers: All MYIS co and specialist teachers participated in weekly IB training with other Thai speaking PYP teachers. This opportunity allowed them to gain a shared, in depth understanding of the programme. **Teachers Teach Teachers:** MYIS teachers run mini-workshops on topics, including Using Newsela in the Classroom; Thinking Routines; Self-Regulated Learners; Mindfulness; Outdoor Environments and Learner Agency.

Math Parent Workshop: Math workshop on the progression of fractions, led by our math consultant Caty Romero.

STAFF PHOTO



MS. Khanum
Head of School



MS. Mel
Principal



MS. Tahireh
PEP / Curriculum
Coordinator



MS. Natalie
Head Teacher
Peace and Unity



MS. Meredith
Head Teacher
Creativity and Service



MR. Chairat
Thai Principal
Design Technology



MR. David
Director of Marketing,
Admissions &
Communication



MS. Da
Director of Finance
& Operations



MS. Van
HR - Export &
Government



MS. Nee
HR - Procurement



MR. Yong
Information
Technology



MS. Panchalee
Admissions



P. Ja-aea
Nurse



MS. Callie
Head Teacher
Early Years



MS. Dareeya
Head Teacher
Early Years



MS. Sofia
Head Teacher
Trust & Caring



MS. Ma-Prang
Co-Teacher
Trust and Caring



MS. Ocha
Head Teacher
Joy And Confidence



MS. Pud
Head Teacher
Joy & Confidence



MS. Play
Co-Teacher
Early Years



MS. Jah
Co-Teacher
Joy And Confidence



MS. Saranya
Head Teacher
Peace and Unity



MS. Chiara
Head Teacher
Peace and Unity



MS. Ploy
Co-Teacher
Peace and Unity



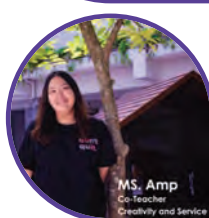
MS. Golf
Co-Teacher
Grade 4-5



MS. Cynthia
Head Teacher
Creativity and Service



MS. Ping
Co-Teacher
Creativity and Service



MS. Amp
Co-Teacher
Creativity and Service



MS. Anna
Head Teacher
Excellence



MS. Ann
Co-Teacher
Excellence



MS. Nabila
Head Teacher
Grade 1



MS. Elen
Co-Teacher
Grade 1



MS. Pew
Head Teacher
Grade 2



MS. Kem
Co-Teacher
Grade 2



MS. Elisabeth
Head Teacher
Grade 3



MS. Laila
Co-Teacher
Grade 3



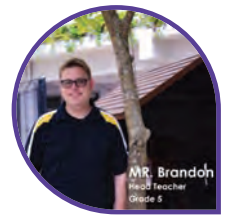
MR. Game
Special Co-Teacher
Math and
Design Technology



MS. Clara
Head Teacher
Grade 4



MS. Tai
Co-Teacher
Grade 4



MR. Brandon
Head Teacher
Grade 5



MS. Mai
Co-Teacher
Grade 5



MS. Pom
Special Teacher
Thai



MS. Nune
Special Teacher
Thai



MS. Jan
Library Assistant



MR. Emmanuel
Special Teacher 1
English, Team P&P,
IT&E and Visual Arts



MS. Bee
Special Teacher
Physical Education



MS. Prom
Special Teacher
Visual Arts



MS. Kan
Co-Teacher
Technology & Arts



MS. Fon
Special Teacher
Music

THAI STAFF



P'Boon
Creative and Service
Nanny



P'Dah
Grade 4
Nanny



P'Sri
Excellence
Nanny



P'Boontum
School Driver
Transportation team



P'Oad
School Driver
Transportation team



P'Jack
School garden
Maintenance team



P'Nom
Office/Store/
Staff room
Nanny



P'Pu
Grade 1
Nanny



P'Wing
Guard House
Transportation team



P'Mac
School farm
Maintenance team



P'Wan
Kitchen/Bakery
Nanny



P'Noknoi
Kitchen
Nanny



P'Rose
Joy and Confidence
Nanny



P'Noi
Early Years
Nanny



P'Ku
Grade 1
& Grade 3
Nanny



P'Nod
Grade 2
Nanny



P'Somsak
Maintenance shop
Maintenance team



P'Kan
Kitchen
Nanny



P'Jan
Janice and Unity
Nanny



P'Yuck
School Driver
Maintenance team



P'Pom
Grade 3
Nanny

TRUST & CARING



CARTER
SARAFINI

CHANNITTHA
(NISSHIN)
WUTTHINAPHAWAT

CHAYANAPAS
(CLAIRE) RUNGSEE



ELYAN
THAMPI



KANTAPAN
(PENGUIN)
TAWATSUPA



KRIDTIN (SKYE)
KULPAWAROPHAT



MARK
KANJANAKUHA



MARUMAEGIN
(MARU)
DITTIRASOONTORN



PAKORN (WINTER)
PORNSTATIT



PHARANWAT
(BROOKLYN)
PREEYAWATKITTI



PRIME
KULPAWAROPHAT



PUNNAPAT
(GOODY)
APIWATTANAPORN



PUNNATAT (PUTT)
THITAMETAKUL



REY
MEJUDHON



TANCHADA
(WINTER)
PATTARAPORNCHAREAN



VALENTINE
COUM



YATIDA (JANINE)
KEAWKIOUW



YI TAK MATILDA
AREEWAN (TILDA)
SRISONTISUK TAM

WHO WE ARE

"WE UNDERSTAND MORE ABOUT OURSELVES EVERY DAY!"



I CAN IDENTIFY MYSELF.



I CAN WAIT FOR MY TURNS.



WE CAN MANAGE OUR BODY AND FEED OURSELVES DURING MEAL TIMES.



I LIKE TO OBSERVE. I LIKE WATER PLAY.



WE LIKE BUBBLES!



WE HAVE COMMON INTERESTS: LIGHT & SHADOW.



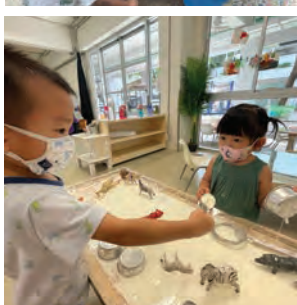
WE CAN USE MARK-MAKING TO CONVEY MEANING!



WE CAN PLAY COLLABORATIVELY!

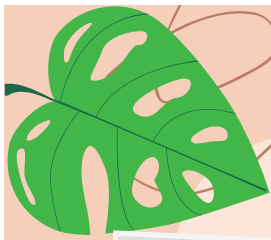


WE CAN TAKE CARE OF OUR BELONGINGS!



TRUST & CARING COMMUNITY





TRUST & CARING COMMUNITY



LEARNER PROFILE

Inquirers



We were inquirers when we observed carefully.

Caring



We were caring when we helped each other with daily routines.

Principled



We were principled when we chose and completed tasks independently.

Reflective



We were reflective when we managed anger and resolved conflict.



Open-minded

We were open-minded when we played cooperatively. We shared and took turns.

LEARNER PROFILE

Thinkers



We were thinkers when we noticed relationships and patterns.

Communicators



We were communicators when we expressed our thoughts through gesturing.

Risk-Takers



We were risk-takers when we tried things for the first time.

Balanced



We were balanced when we took responsibility for own well-being.



Knowledgeable

We were knowledgeable when we documented information and observations in a variety of ways.

JOY AND CONFIDENCE



ACHIRA (ACHI)
ANANTASOMBOOM



ARIE
JAHAN THAMPI



ALYNDA (LYNNA)
JUPANISH



CHADANY (CHADA)
MATURAPORN



CHOMKWAN
(CHARMMY)
NUNTHAVISITH



ELLORA
THAMPI-KUEHN



ISABELLE (IZZY)
CARLYLE



KAVINPAT (ASTON)
VANAPITAKSA



LALITA (LITA)
BENYASRI



NUTTAPAT
(SUPREME)
KHAIRUSMEE



NIRMIN (NYMPH)
KAEWPETCH



NITHIT (WIA)
ARUNRATTANAKUL



NONNATEE (LEO)
LIKHITSUWAN



PAKORN (LUKE)
RATTANAWICH



PAKORNKIAT
(KEEN)
CHONGPANISH



PHUMIPAT (PHUM)
TACHAROEN



PRACHPREECHA
(CAPTAIN)
DANKUM



PANYAPAT (BEAM)
ITTITHANAPONGPHANU



PRAJ (CJ)
CHAOCHAVANIL



SIRIN
UPAIJITR



SURISA (ZURI)
SICHANASAI



TANAWAT (TOY)
TUMWATTANA



ZI - YUN (MEI-MEI)
WANG

J&C Favourite moments





LEARNER PROFILE



CARING

WE WERE CARING WHEN WE TOOK CARE OF THE ANIMALS IN OUR SCHOOL.



OPEN-MINDED

WE WERE OPEN-MINDED WHEN WE TRIED NEW ACTIVITIES.



KNOWLEDGEABLE

WE WERE KNOWLEDGEABLE WHEN WE SHARED OUR UNDERSTANDING THROUGH BOOKS.



COMMUNICATORS

WE WERE COMMUNICATORS WHEN WE LISTENED TO OUR FRIENDS AND INVITED THEM TO PLAY.



BALANCED

WE WERE BALANCED WHEN WE DEVELOPED OUR RELATIONSHIPS BY HELPING OUR FRIENDS.



THINKERS

WE WERE THINKERS WHEN WE HAD TO
THINK ABOUT WHAT MATERIALS WE COULD
USE DURING PLAY.



REFLECTIVE

WE WERE REFLECTIVE WHEN WE THOUGHT
ABOUT OUR SIMILAR INTERESTS.



BALANCED

WE WERE BALANCED WHEN WE HELPED TO
TAKE CARE OF OURSELVES, FRIENDS, AND
OUR ENVIRONMENT.



CARING

WE WERE CARING WHEN WE OFFERED
SUPPORT TO OUR PEERS WHEN THEY
FELT UPSET.



LEARNER PROFILE



BALANCED

WE WERE BALANCED WHEN WE CONSIDERED OUR FRIENDS' WELL-BEING.



COMMUNICATORS

WE WERE COMMUNICATORS WHEN WE TALKED ABOUT HOW TO SHARE AND BE FAIR.



THINKERS

WE WERE THINKERS WHEN WE THOUGHT OF OTHERS' PERSONAL SPACE.



REFLECTIVE

WE WERE REFLECTIVE WHEN WE SHARED OUR DISCOVERIES WITH OUR FRIENDS.



RISK-TAKERS

WE WERE RISK-TAKERS WHEN WE TRIED NEW WAYS OF MOVING WITH OUR FRIENDS.



PRINCIPLED

WE WERE PRINCIPLED WHEN WE LEARNT TO TAKE INTO ACCOUNT OTHERS' IDEAS.



INQUIRERS

WE WERE INQUIRERS WHEN WE EXPLORED DIFFERENT MATERIALS DURING PLAY.



RISK-TAKERS

WE WERE RISK-TAKERS WHEN WE TRIED NEW WAYS OF MOVING OUR BODIES.



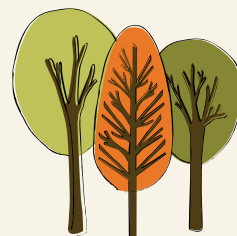
KNOWLEDGEABLE

WE WERE KNOWLEDGEABLE WHEN WE DEVELOPED UNDERSTANDING OF ANIMALS AND PLANTS IN OUR ENVIRONMENT.



OPEN-MINDED

WE WERE OPEN-MINDED ABOUT PRACTICING AND IMPROVING OUR SKILLS.



WHO WE ARE

OUR STRENGTHS AND INTERESTS

I am good at
balancing in PE
-Achi



I am good at
caring for friends
-Toy



JOY & CONFIDENCE A

**We understand
more about
ourselves
every day**

I am good at giving
hugs -RinRin



I like the pink bike
-Beam



I like playing on the
seesaw
-Ellora



WHO WE ARE

OUR STRENGTHS AND INTERESTS

I like to play
outside
-Charmmy



I like going down
the slide -Mei Mei



I am good at
making silly faces
-Supreme



I am good at
playing hide and
seek -CJ



I am good at
painting -Zuri



I like playing on
the playground
-Arie





Who We Are



Joy & Confidence B



I am good at building.
- Leo

I like to play on the
swings. - Chada



I am good at asking
questions. - Aston



I like to paint.
- Nymph

I like to play with
trains. - Phum



I like to read books.
- Captain

Our strengths and interests.
We understand more about
ourselves everyday.



I like to sing and
dance. - Luke



I like to play outside.
- Lita



I like to play with
paint. - Izzy



I am good at fixing
things. - Keen



I like to make and
create. - Wia

PEACE & UNITY A



ARREEWATN
(TATA) BUAKEOW



BENJAMIN
VGURDOGAN



INES
SEPULVEDA



ITAMAR
WEITZMAN



JITRIN (JAYDEN)
SRIMUANG



MILIN
HOPORNSIRI



NADA
PIPATTANASIRIKUL



NARAYA (NAYA)
VICTOR



NOOTPRAVEE
(SMILE)
LUANGPUMYUT



PEIZHE (AMOS)
ZHOU



SEAN
HOPORNSIRI



TESSA
JURENTKUFF



THAWIN (NECKAR)
PHOKHARATKUL



YUSUKE (YU)
SAITO

Peace & Unity



PEACE & UNITY'S FAVORITE LEARNING SPACES

What a year Peace & Unity has had with so many new friends and experiences! Our P&U students have been immensely flexible with the new, and unprecedented times during the Covid-19 pandemic. They have shown such balanced and principled qualities as they rode the waves that 2021 and 2022 have brought us with a big smile under their masks.



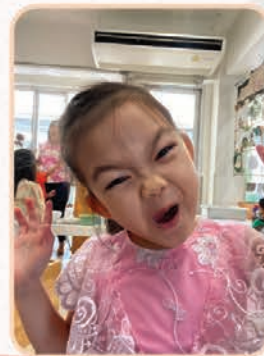
Amos

"My favorite learning is the magnetiles space"



Benjamin

"My favorite learning space is the airplane space"





Itamar

"My favorite learning space is the gym!"



Milin

"My favorite learning space is the playground!"



Nada

"My favorite learning space is the gym."



Naya

"My favorite learning space is um.....PE!"

We have contributed to a loving, and caring classroom environment by welcoming new friends, helping old ones, and advocating for ourselves with the goal of becoming more, and more independent.





Neckar

"My favorite learning space is the transportation area."



Phop

"My favorite learning space is play dough area "



Sean

"My favorite learning space is the gym"

Peace & Unity has made use of our classroom discussion, gallery walks, and library field-trips to use our inquiry lens to learn more about expressing ourselves, our feelings, our interactions and relationships with animals, and lastly, how greatly interconnected our communities are by transportation. Our friends each shared their favorite learning spaces this year!





Smile

"My favorite learning space is Ms. Fon music class!"



Tata

"My favorite learning space is the magnetiles"



Yu

"My favorite learning space is the gym!"



Tessa

"My favorite learning space is the playground!"



PEACE & UNITY B



ARTHIWARA (AIM)
JIRAWAREEWAT



BEN
RUNGRUANG



BHUNN
(PUNPUN)
BHIROMEKRAIBHAK



BHUNYA (ALLAN)
PIKE



GREENSPOON
(AILEEN)
TEPPRADIT



KARINA (RINA)
KENNEDY



KLAOKANDA
(KLAOKUL)
KESORNKUL



MATEO
SCOTT



NACHANONT
(SEAN)
CHANMOM



SUPAKORN
(NUMCHOKE)
KWANCHUAY



SUPONGPHOL
(PHOP)
SURIYAVANAGUL

PEACE & UNITY

Group B

"AILEEN LIKE TO PLAY
PLAY-DOH PIZZA"-AILEEN

"I PLAY WITH EXCAVATORS
IN MY CLASSROOM"-
NUMCHOKE



"PAINTING IS SO
MUCH FUN FOR ME!"-
KLAOKUL

"I LIKE WORKING
WITH FRIENDS"-
ALLAN

"I LIKE TO PLAY WITH THE
TURTLE FRIENDS"-MATEO

"I LIKE TO MAKE HOTELS FOR
MY ANIMALS"-BENJI

I HELP FRIENDS IN
CARS"-PUNPUN

Peace & Unity Group B

Ms. Chiara & Ms. Golf



Aim

I like the play-doh, and book area!



Aileen

Aileen like playing in airplane area, and gross motor space!



Allan

I love playing on the playground with the sand!

What a year Peace & Unity has had with so many new friends and experiences! Our P&U students have shown such balanced and principled qualities as they rode the waves that 2021 and 2022 have brought us with a big smile under their masks.

Peace & Unity Group B

Ms. Chiara & Ms. Golf



Benji
I like playing with
magnatiles and
making big
houses!



Ines
I like playing with
the legos with
legos and jumping
in the gym!



Jayden
I love playing in the
construction area,
and using my
hands.

We have contributed to a loving, and caring classroom environment by welcoming new friends, helping old ones, and advocating for ourselves with the goal of becoming more, and more independent.

Peace & Unity Group B

Ms. Chiara & Ms. Golf



Karina

I like play-doh and painting my hotel.



Klaokul

I like making faces on play-doh.



Mateo

I play with turtles, they are my friends.

Peace & Unity has made use of our classroom discussion, gallery walks, and library field-trips to use our inquiry lens to learn more about expressing ourselves, , our interactions and relationships with animals, and lastly, how greatly interconnected our communities are by transportation.

Peace & Unity Group B

Ms. Chiara & Ms. Golf



Numchoke

I like painting
my excavator
and playing
with play-doh.



Punpun

I always play in
gross motor
area and gym.



Sean

I love play-
doh space
and outside
on swings!

CREATIVITY & SERVICE



ALENA
BIHR



AVARIN (AVA)
JUPANISH



AMELIA (MILI)
THAMPI KUEHN



ANYA
UPAIJITR



AREEYA (AREE)
NANTHAKOWAT



ARKIN
SUKCHAROENKUL



BRANDO
WORBOYS



CALEB TIMOTHY
MAITLAND



CHANON
WONGVATTANATOM



CHNUNCHIDA
(DARLING)
PAIBOON



IVANA
CONDIC



JUNIPER (JUNO)
CHAYAVICHITSILP



JAYDEN
GAO



KOHN (AK)
PUENGPETLARP



MITRABHORN
(PIPPA)
INDRAVUDH



MICAH
FALKESGAARD



PATHARAPHON
(SILPH)
CHAROENNAWARAT



PA-PLOEN (PLOEN)
KANTATONG



PALAKORN (IG)
CHARUKUNVANICH



PRIAO (PIPPA)
KANOKVETCHAYAN



SIRATA (ZOEY)
SICHANASAI



TATPICHA
(PUPPUPP)
WONGWICHARN



WARUT (SALA)
CHANGYOO



YI YAN TALE
ADIRUJ (TATE)
SRISONTISUK



CREATIVITY & SERVICE



CREATIVITY & SERVICE B

Our Favorite Memories

Caleb



"The helicopter stories because I like to tell the story and act it out."



Pippa

"This is costume day I loved dressing up as Piggie." ●



Zoey

"Me, Ploen, Pippa and Anya on costume day we dressed up as Elsa."



Ivana

"I liked the stuffed animal sleepover and finding my baby playing bingo."



AK

"All of my friends playing on the slide."



Alena

"I like playing in the kitchen."



Silph

"I like to play in the sensory box making bracelets and necklaces. I like my cubby."



Ava

"I play with my friends. I like to play bingo."

Our Favorite Memories



Sala

"I like the small playground. I like the tree house."



Brando

"I like to pull and drive the cars in the playground."



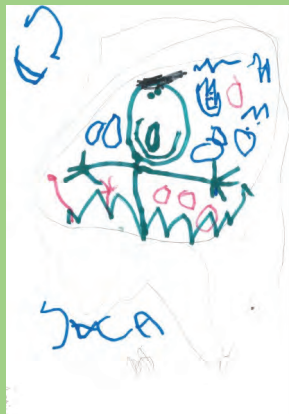
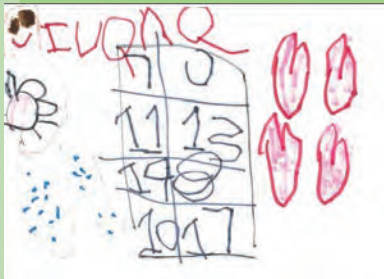
Juno

"I like our classroom and our cubby area."



PupPupp

"I like playing with my friends on the big playground playing with the ball. I play with Zoey, Alena, and Anya."



MS. MEREDITH AND MS. AMP
2021-2022

Our Favorite Memories

Pippa

"I like doing the book of sounds because I like drawing on the paper."



Ploen

"I like working with beads because it's fun, because I like making a bracelet."



Anya

"I love playing with my friends."



Darling

"I like book of sounds because I like to draw an animal or people. I like to draw. My daddy teach me how to draw."





Mili

"I'm drawing the bead area, it's my favorite thing to do. I even made one for myself. I made this bracelet for me, ABC pattern. "



Tate

"I liked the Book of Sounds because I got to draw. "



Aree

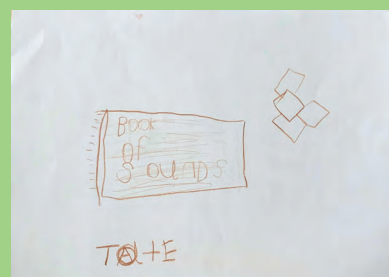
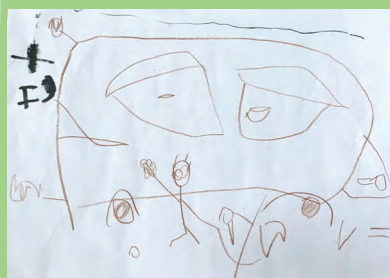
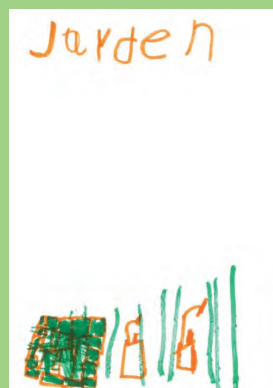
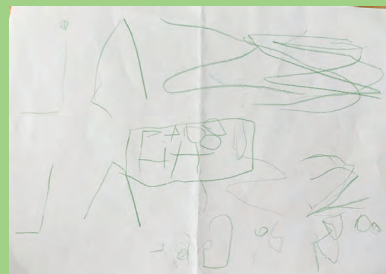
"My favorite activity was making a bracelet because it's beautiful."



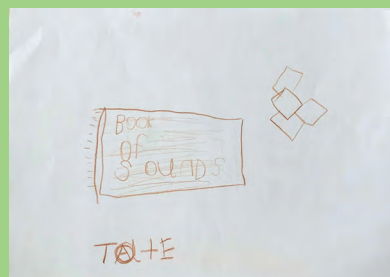
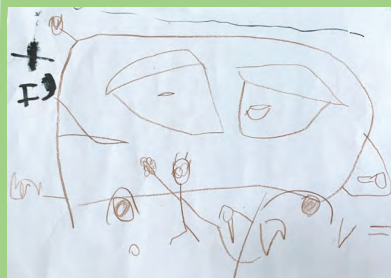
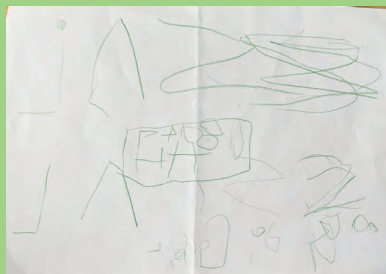
Ig

" I washed the toy car. It's a Toyota sienna...I like washing. It's very fun! "





MS. CYNTHIA AND MS. PING
2021-2022



MS. CYNTHIA AND MS. PING
2021-2022

EXCELLENCE



ALINA
ALLAMAND

AMIDA (AMI)
DAENG-UTAI

ANAYA
WASIM



ARIA
GAO



AVALYN (AVA)
SOONPAN



BILLY
RUNGRUANG



DON
SUPALAI



HACHIM
GALLAGHER



MEGAN
EDELSON



MIRINDA (MIRIN)
PATTRAPRAYOON



NAPHAT (CHINNA)
ROHITASTHIRA



NAPHAT (NOPT)
PALAKAVONG NA
AYUTHAYA



NUTCHANISA
(POR-JAI)
PLOYNUNGERN



PHIANGPAW
KANTATONG



POONYATORN
(POON)
SRONGSKRAM



SOPHIA
JANE REID



TISHA
RUNGRUANGPOL



WORAWARAN
(LALYNN)
KLUABKAEW

Memories of Excellence



Our favourite Memories



Alina

"My favourite is play in the classroom, because I got to play kitchen area!"



Ami

"Lunch time, because we get to talk to each other and eat and drink water the same time."



Anaya

"Sports Day, because I love tug of war. It's really fun! Funner than the playground."



Aria

"I like PE because Ms Bee have fun games and I like that games that games is scooter."



Ava

"Mystery Reader! When mommy come in to read a book. I'm so happy to see my mom."



Billy

"I love PE, because it fun when I ride scooter and I like to play monkey bar."



Chinna

"I love biathlon, because I can ride a bicycle and I love my bicycle because I can ride two wheels!"



Don

"Valentine's Day, because I like the cards and I like Valentine's Day. I made a card for mommy and daddy."



Hachim

"My birthday celebration, because I get to have cake and making the birthday book."



Lalynn

"My birthday celebration, because I get a lot of presents. I blow my cake and I get to have my favourite cake."



Megan

"Book Week, because I get to read my book. I like to read books at the library."



Mirin

"My favourite is big playground in Excellence and I like swing, because it fun and no sweat when I swing."

KINDERGARTEN



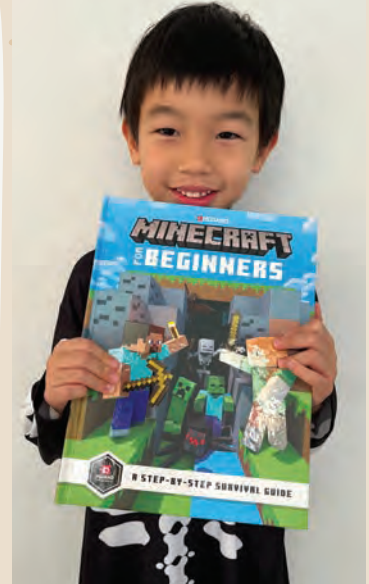
Nopt

"My favourite is play in the classroom, because I can play a lot with Lego and kitchen."



Phiangpaw

"Book Week, because we get to wear pajamas and we get to watch a video about animal soft toys and they explore the classroom."



Poon

"Book Week! I got to bring a book and those books were fun."



Por Jai

"Celebrating my birthday, because I get to share with my sister and sister's class."



Sophia

"My birthday celebration, because I get to get presents and a lot of things."



Tisha

"Christmas, because Christmas tree is beautiful. Mommy gave us Christmas trees. I like to make glittery ornaments."

MS. ANNA & MS. ANN

2021-2022



GRADE 1



DALI (DEAN)
SUKSRIWAN



EVA
MAITLAND



JIAHUI
GU



JULIA
POLKING



MITI
CHAYAKUL



NAPAWIN (WIN)
ARUNRATTANAKUL



NATCHA
THEPPATTRA



PEAMPAT (OZZI)
PAKDIPONGPITCHAYA



SEBASTIAN
RODRIGUEZ



SITTHICHAT
(BROWN) KAMBHU
NA AYUDHYA



SUPITSARA
(PONGPANG)
WONGWICHARN



THARATHIPAT
(PETCH)
DERMMOUK



TI (TITI)
WICHITWECHKARN



VARUN
BADOLA



VENIKA
BADOLA



WYNN
HETRAKUL



MEMORIES OF GRADE 1

Learning Journey

It has been an exciting and fun-filled year of learning in Grade 1! Throughout the year, we have been good *thinkers*, using our creative thinking skills to work on collaborative and personal projects. We have been *inquirers*, asking lots of questions and wanting to learn more about different topics. We have been *communicators*, sharing our ideas and learning with others. We have been *caring*, showing that we can take good care of ourselves and our friends. We can't wait to learn more as our learning journey continues!



I like to do Math and challenging things like Mad Minutes because they make my thinking skills better. -Win A



I like writer's workshop because I use my thinking skills to write stories with my beautiful pens. - Eva



I liked learning badminton. I got better and won! - Petch

In the playground, I learn to be responsible by playing safely with friends. - Varun

Learning Journey

PSPE is fun, I build
my communication
skills! - Titi



I like playing with my friends in PSPE.
When I win, I feel happy. - Seb



I am excited to see
the plants grow. - Brown



I like this book week photo with my best
friends. We wore costumes, read books and we
had stuffed toys' sleepover. - Jiahui



I researched about Black Pink's
dancing and food. I wrote and made a
poster about it. -Pongpang



I liked using the iPad to research
about Justin Beaver. - Ozzi



I like to write series stories using my thinking skills. - Dean

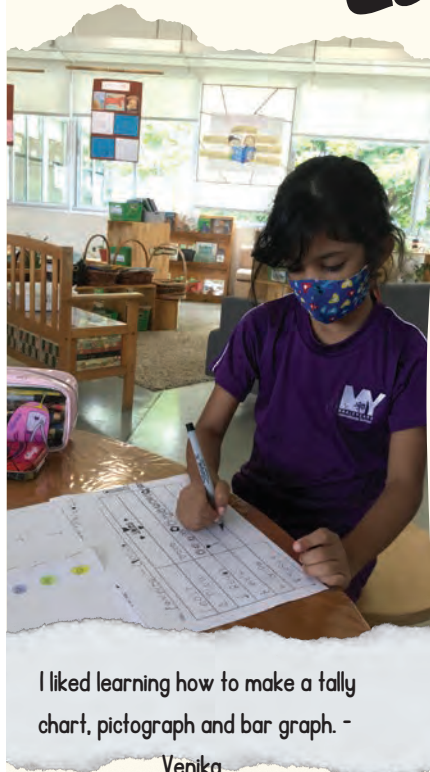


Pongpang teaches me to do the monkey bars to make my body strong. -Miti



I like doing Mad Minutes because I can answer lot within 1 minute. I don't have to wait.
-Natcha

Learning Journey



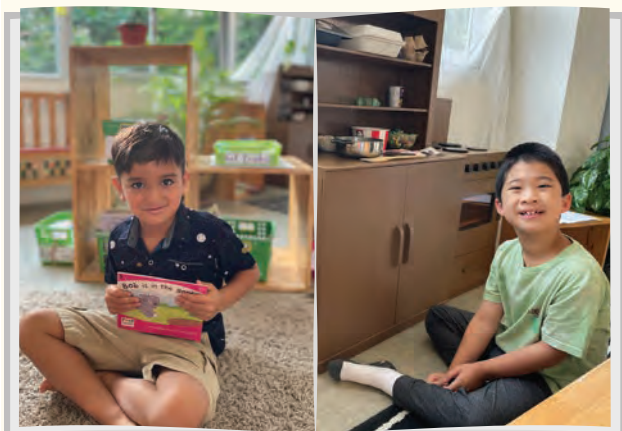
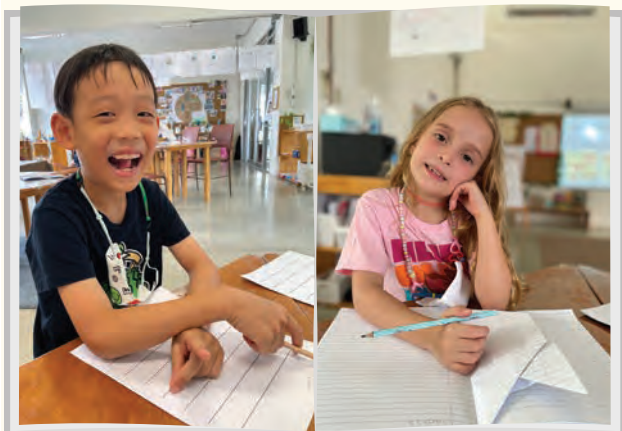
I liked learning how to make a tally chart, pictograph and bar graph. - Venika



In PSPE, I like the sports and games that we do because we run, laugh, exert energy, and learn movements. - Julia



I like playing with friends, like finding the hidden words because it makes my social and thinking skills better. -Wynn H



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GRADE 2



AKIN (TAWAN)
KITCHAROEN



CELINE
PATTRAPRAYOON



KADEPICHA
(GUITAR)
BHO LADEJVISA I



LULLALIL (AIKO)
LIMCHAIYAWAT



MAYTHAPORN
(MAY-MEH)
WONGVATTANATOM



NARIE
RUNGRUANGPOL



NOPPHUPHAT
(WINGO)
THONGKUM



NUTTCHALEEYA
(APGAR)
SATTABONGKOT



PAPITCHAYA (OUN)
KUMKOON



PRAD (PANTHER)
KANOKVETCHAYAN



RAY
APARTSAKUN



TEERANONT
(NONT)
JARUBENJALUCK



THUN (AR-NGUN)
PITIDOL



VARA (PRAISE)
SUTHTHISATHARATHASERIES



WATCHARAVIT
(PHOOM)
LERTVUTTIVIWAT



YAHYA
GALLAGHER



MEMORIES OF GRADE 2

A Year In Grade 2

INQUIRER



We like going to recess. We can play many games and create lots of things! We can also build a dam!



Look at all these rocks I found near my house. I think these are sedimentary rocks.



I am observing the metamorphic rock using a magnifying glass. I am wondering why there are wavy patterns.

KNOWLEDGEABLE



Share time in Reading/Writing Workshop is a wonderful opportunity to reinforce the literacy objective from the mini-lesson



In grade 2, we explored concepts, ideas and issues that have local and global significance.



THINKER

We get to work in groups and talk to each other about solutions and ways to solve different problems.



We are ready for the beach!



COMMON GROUND



We like to be scientists!



REFLECTIVE



I learned to organize my writing.



We had a great time during Book Week! We dressed up in different characters.

CARING



We read more in order to learn more.
We help each other to find information.
We care for each other.

COMMUNITY



MYIS respects who we are as an individual.

WHO WE ARE



WE ARE UNIQUE

WE ARE SPECIAL



We had a great time learning with Ms. Nienke.



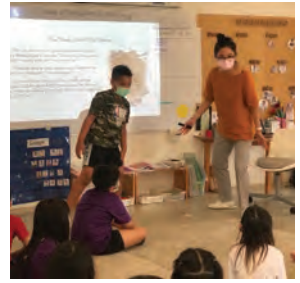
MYIS is fun!
I am holding KFC!



Earthworms are so cute

YOU'RE AMAZING JUST THE WAY YOU ARE





GRADE 3



DEVANSH
NATE



KAMONPAT (ZEN)
CHAROENNAWARAT



KHWANDEE (DEE)
DUANGJAI



NUTTWARANYA
(ADA)
SATTABONGKOT



PAKHAWAT
(JAMIE)
RATTANAWONG



RAPEEYA (MILAN)
TATAWONGS



SASIRAPEE
(POR-D)
PLOYNUMNGERN



STEFANO
SUKDEE



THOM (THOMMY)
VAN DIEREN



WIWIT (WIN WIN)
ISSARAPANICHKIT

Grade 3



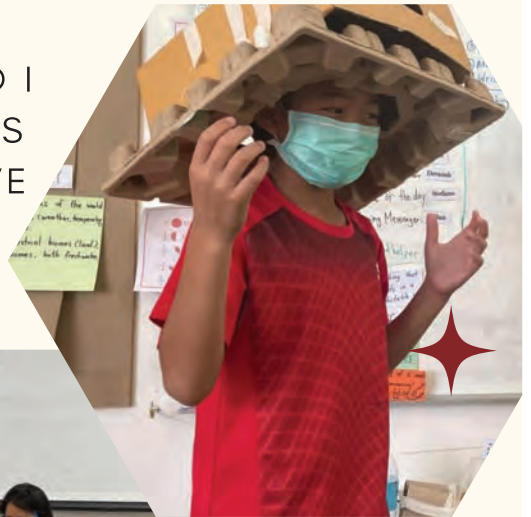
Memories

Grade 3 Learning Journey

I AM EXPLAINING MY PROJECT AND I AM USING COMMUNICATION SKILLS TO SHOW MY FRIENDS WHAT I HAVE CREATED! ~WINWIN



WHEN I TALK TO SOMEONE, I NEED TO TALK AND EXPLAIN IT SLOWLY SO EVERYONE CAN UNDERSTAND IT CLEARLY!!
-POR-D!



Communication Skills



I KNOW HOW TO SPEAK TO DIFFERENT KINDS OF PEOPLE BECAUSE EACH PERSON HAS A DIFFERENT PERSONALITY. BUT ABOVE ALL, WE NEED TO SPEAK CLEARLY AND NICE TO EACH OTHER! ~ DEVANSH



TEAMWORK IS ESSENTIAL IN THE PROCESS OF CREATING ART PIECE!~
DEE



COLLABORATION IS VERY
IMPORTANT IN A GROUP WORK.
WE HELP EACH OTHER SO THAT
WE CAN WORK BETTER!
~MILAN



IT IS NOT ABOUT AGE
OR GRADE LEVEL, WE
ALL ARE FRIENDS AND
WE CAN PLAY
TOGETHER EVEN WE
ARE IN A DIFFERENT
GRADE!!!
~DEVANSH



Social Skills

I TRUST MY FRIENDS TO GUIDE ME TO
THE GOAL. TRUST IS HARD TO GET AND
VERY EASY TO GO AND THAT'S WHY WE
NEED TO BE NICE AND TAKE CARE OF
EACH OTHER!
~JAMIE



I CAN REGULATE MYSELF
DURING MINDFULNESS
TIME. IT HELPS ME TO
CLEAR MY MIND AND ABLE
TO FOCUS ON MY TASK! ~
WINWIN



Self-Management



WHEN WE ARE FINISHED
WITH OUR PROJECTS, WE
CAN HELP EACH OTHER
TO CLEAN UP THE
CLASSROOM! IT SAVES
OUR TIME AND WE ARE
READY FOR ANOTHER
NEW PROJECT TO
LAUNCH!

Research Skills

I AM RESEARCHING ABOUT MY
BOOK ON HOW TO DRAW
BETTER. I LIKE TO RESEARCH
BECAUSE I GET TO LEARN A LOT
OF THINGS.
~MILAN



WHEN I WAS RESEARCHING ABOUT KOREA, I
HAD TO USE SOME OF MY THINKING SKILLS
BECAUSE I NEED TO READ THE BOOK AND
FIND THE INFORMATION THAT I AM
SEARCHING FOR!

~ZEN

I USE THINKING SKILL TO
CREATE MANY KINDS OF
INTERESTING THINGS LIKE
THIS ROAD. I LIKE TO
WORK CREATIVELY!

~JAMIE

Thinking Skills

I WAS DRAWING ABOUT WHAT A BOOK
WEEK MEANT AND I WAS USING MY
THINKING SKILLS TO COME UP WITH
SOME IDEAS. ~ADA

WE GOT TO WORK IN
ONE BIG GROUP AND
DISCUSSED HOW WE
WOULD TRANSPORT THE
BIG BALL UNTIL THE
END WITHOUT
DROPPING IT! IT WAS A
FUN CHALLENGE THAT
WE HAD TO FIGURE
OUT TOGETHER!

~THOMMY



GRADE 4



ESME JENNIE JANE
MAITLAND



LUCA NATHAN TIM
REID



NATHUR
RITTIPAT



NATTAWAT (PUN)
PIPATTANASIRIKUL



NAVITA (SUMMER)
LUANGPUMYUT



NIKSA (LAM)
CHITAGON



PICHAYAPA (PITTA)
CHAYANON



PUDTHARAKSA
(KIM) SUWANAPAN



SASIHSUHCHA
(CHEER)
NUTTHAPANPATS



THANAKORN
(WYNN)
THEPPATTRA



WANNASORN
(POKPONG)
SUTTHICHUPIBOON



WARINTHORN (PG)
KARUCHIT



GRADE 4

Memories to last a lifetime...



APPROACHES TO LEARNING



WYNN

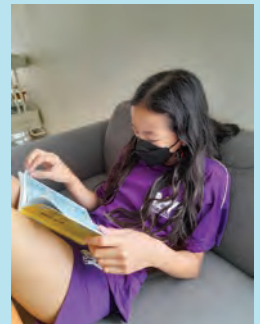
Here I'm playing ukulele, the song 'Memories' by Maroon 5. The Approaches to Learning that I used were thinking skills and social skills. I used thinking skills because I had to think which chords I needed to play in the right order. I used social skills by playing the ukulele in the same beat as my friends.



KIM



This year the Approach to Learning that I demonstrated best was self-management because I learned to manage my time and control my emotions much better than last year. I still need to practice my self-management skills because I can't always control myself. I think I can improve by setting consequences for myself.



LAM

I think the Approach to Learning I used was self-management. In this picture I'm working on my model for my UNESCO World Heritage Museum. I needed to manage how much clay to pick up at a time so I didn't waste my clay. Sometimes I made my model not beautiful because it was too big or too small and then we didn't have much time to finish the work. I think the Learner Profile Attribute I used was principled because I needed to be gentle or else I would have broken my model or I would need to make it again if the model's shape was destroyed.



APPROACHES TO LEARNING

SUMMER



I think the Approach to Learning I used here is self management skills. In this art task it was so hard to manage to keep the worm on the paper. I needed to be responsible when keeping the worms alive and I also needed to finish on time. My worm's names were Katie and Tuo, and we needed to keep dropping the color too so they could make the pattern. I had to self-manage to be calm because it was really fun and exciting.



NATHUR

The Approach to Learning I demonstrated in this photo was thinking skills because I was thinking about how to play the ukulele. I was kind of confused, but in the end Mr. Game came to me and then taught me how to do it. I do still need to practice my thinking skills as sometimes I cannot think properly and don't understand what to do. I can improve this by calming myself down and thinking what to do, and if I'm really stuck I could ask a teacher or a classmate nearby.



CHEER

The ATL that I demonstrated best this year was communication skills. This year I've played lots of games and activities in which I needed to communicate with my friends. I think I'm braver than before and not as shy. It means I have made lots of friends, which makes me happy.



APPROACHES TO LEARNING

LUCA

This year I have shown my self-management-skills by being focused on work and finishing my work on time. For example, I am proud of my work and how I managed my working skills for art. I have put a lot of effort into my work. Also, I am proud of it every time, and when I work in the library I can see some of the work that I have made.



PITTA

This year the Approach to Learning that demonstrated the most was communication skills because I was talking and explaining ideas with my friends and seeing their point of view. Communicating makes people understand each other more and sharing what we're thinking about is very important.



PG

In this picture I am learning the ukulele in music class. I think the Approach to Learning I used was self management because I needed to memorize the chords. I also think I used my social skills because I communicated to my friends if I didn't know a chord. I had to take responsibility for looking after my ukulele and pick so they didn't get lost.



APPROACHES TO LEARNING

POK PONG

Here, I am learning to play the ukulele. I used self-management skills because I managed my work. I remembered how to play this song, and know when I could practice this song to be finished in time. Another thing I did was to manage my behavior by listening to the teacher to know how to play the song. I think I did well because I tried to listen to the teacher and memorize it. I enjoyed it because when I finished practicing I got the song right and it's so much fun.



PUN

In this picture I am peer assessing my friend's work. We had to write an information text about something we liked and then check each other's work. Some people talked about what you wrote about and what you did well. I think the Approach to Learning I used was my thinking skills, because I needed to think about what feedback I would give my friends. I needed to think a lot about it so then Ms Clara could check it after.



ESME

This year one Approach to Learning I demonstrated was communication skills. For example, reading and talking with my group about myth stories. We had a folder of myth stories and a book of things we needed to write about. We could choose any story we liked. My group was Lam and PG. We all took turns reading - I read the first box, then Lam read the second, and PG read the last.



GRADE 5



ANYADA (ANY)
BOONSOMCHIN



BANDANDOL
(DOL)
BOONSOMCHIN



BUDDHAKHUN
(POKO)
KARNPITCHYA



BUDDHAKHUN
(PUTT) SUTTHIBUT



CHAYAPON
(YOHAN)
WONGRATCHATAPOKAI



JANNAT (JENNY)
WASIM



PANNAKRIT
(PAN)
PIPATTANASIRIKUL



PEERAYA (NAMII)
TALAWONGS



PUSIT (CHIM)
LIMLAHAPUN



Memories of Grade 5



The Year in Grade 5



In this picture I am looking at my artwork that was displayed in the library. I am being reflective about my work and thinking about what I could have done better. - Yohan

In this photo, we were celebrating Chinese New Year. This is why everyone is dressed in red. It was fun to learn about different traditions from around the world. - Yohan



Here we were in P.E and we were learning martial arts and sword fighting. I had to practice my communication skills to make sure I didn't get hurt. - Jenny



I loved learning how to build my project in art. I really practiced my self-management skills to make sure that I finished in enough time. - Jenny





In this picture, I am building a DIY spinner to race with Mr Emmanuel. I used thinking skills in this picture because I needed to think how the spinner would work. - Pan



In this picture I am having fun learning how to play the "Lava Song" on the ukulele. I am being knowledgeable because I understand how to play the song on the instrument. - Pan



When I was playing the badminton challenge with Yohan, I used communication skills. I also learned how to aim and use the badminton racket properly. - Namii

I used thinking skills on Book Character Day when I was remembering the strings that are the correct ones to strum. I learned how to use the ukulele and how to play two songs- Namii



I'm playing Ukulele. It is hard to play but I was opened - minded to try new things.- Putt



Here, I am giving a speech about endangered animals. I learned how to be a good communicator because I had to share my findings with the audience- **Putt**

I was a good friend and communicator in Thai class, when I was helping Namii to understand the instructions. - **Poko**



In Thai, I was practising my thinking skills by closely following the Kite Crackers recipe. It had sticky rice, coconut oil, and palm sugar. in it. - **Poko**



This game relies on trust, teamwork, and good communication. I definitely had to use my communication skills to be successful.- **Dol**



I came in 3rd place in the badminton tournament. I practised being open-minded and a risk-taker, because I have always been bad at sports and afraid to play. - **Dol**





I used communication skills when I wrote an email to ask to visit the park for my exhibition research. I had to write to the park director about the date I could go, what time, and where I had to meet him. -Chim

I was open minded when making the lamps because I wanted to do it as a team but the class wanted to do it individually. I learned that if we work ourselves, we can also do great work. - Chim



This is in art class where we are making art inspired by Mr Doodle. We had to write our names and doodle all the things that we like. The ATL I had to use is self-management skills because we were close to running out of time. - Anya

In this picture, we are celebrating SongKran at school. We are doing an activity where we put flowers in a sand mountain. I had to be a good communicator to make sure our sand castle stayed up. - Anya





VISUAL ARTS





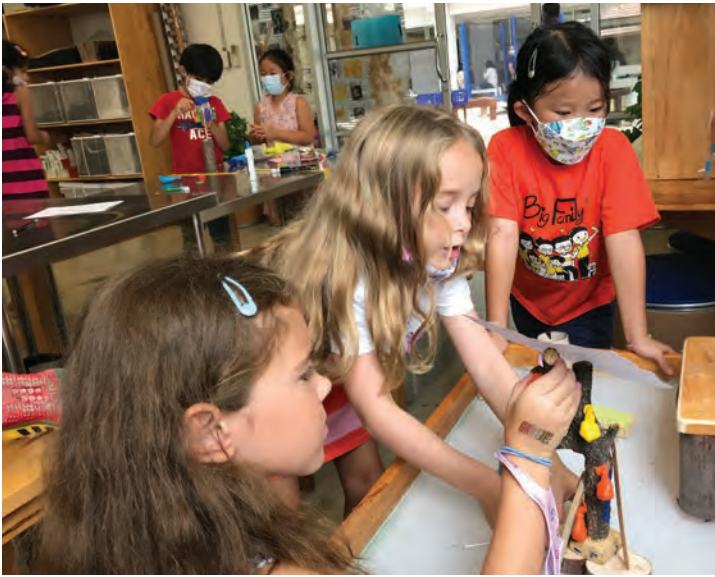


PSPE

In PSPE class, students develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage satisfying relationships. The curriculum helps them to be resilient, and to make decisions and take actions to promote their health, safety and physical activity participation. As students mature, they develop and use critical inquiry skills to research and analyse the knowledge of the field and to understand the influences on their own and others' health, safety and wellbeing. They also learn to use resources for the benefit of themselves and for the communities with which they identify and to which they belong







DESIGN TECHNOLOGY

Design Technology class provides students with the knowledge and skills to understand the connection between science, technology, and some problems that are unclear to their minds. Upon completing an artwork, students will have the knowledge and skills necessary to design, document, build, test, and present solutions to technological issues in science and other courses related to their class' current unit.







THAI LANGUAGE







MUSIC

In our music classroom, the students begin their learning with observation, learn how to imitate, and then be encouraged to explore the musical opportunities. They use their body, listening ears, and prior experiences to support their learning with body percussion, chanting, singing, moving and playing the instruments. Not only the musical skills and techniques are built up, but also the social, thinking, and communication skills have been developed with the musical activities. They are active participants within the different stages of the learning process.

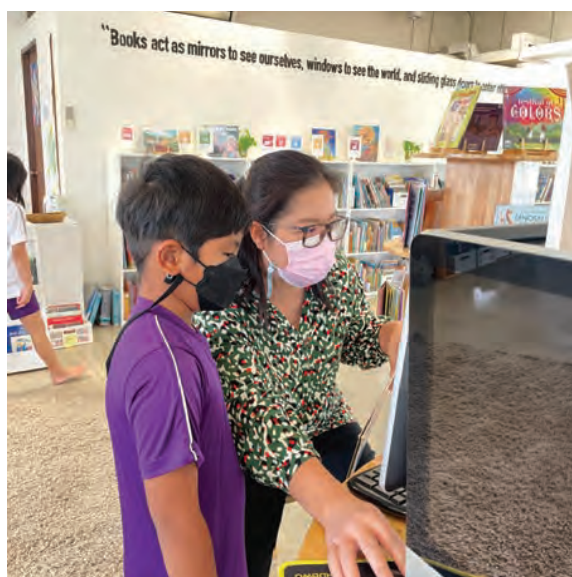






LIBRARY







PYP EXHIBITION

The PYP Exhibition is the culminating event of the PYP Programme. It celebrates our student's learning journey at MYIS, and provides opportunities for learning, discovery, reflection and taking action.

On Thursday May 12th, MYIS 5th Graders presented their PYP Exhibition inquiries to over 50 members of the MYIS community. This year there were three different research key concepts that drove the group's research; The Environment, The Rights of Animals and The Impact of COVID. The gym was decorated with wishes of congratulations and a celebratory splash of colour that really gave the event the atmosphere it deserved, one of pride and admiration for these nine resilient learners.

The students presented to all students and teachers from Creativity and Service to Grade 4 during the school day, showing their younger peers what they will be able to accomplish in years to come before continuing into the evening for a live event for the outside members of the MYIS community. It was the first time the event has been in person, on campus, since May, 2019 and the first time it has been an evening event.







LOY KRATHONG

This year the MYIS community celebrated Loy Krathong with songs, dance and food. Each grade had the opportunity to participate in Thai dancing, Thai games and sing a Loy Krathong song. We paid respect to the water spirits by decorating our krathongs with colorful flowers and floating our krathongs in the water. The krathongs were all made from natural materials and varied from banana trunk bases to coconut husk krathongs. We also dressed up in traditional Thai outfits, danced to the Loy Krathong song as well as made Thai desserts like “Khao Tan”.







SPORTS DAY

Sports Day at MYIS is a day dedicated to show sportsmanship, having fun and supporting our friends! Students take part in different sports and participate in team games. It gives students an opportunity to showcase what they have learned in PSPE class. They show how they can follow rules of the game, teamwork, fair play, sportsmanship and respect for others.

This year, to ensure the Primary Years had their Sports Days over 2 days - one day for Grades 1, 2 and 3 and one day for Grade 4 and 5. Each day, the classes were split into two teams - Purple and White. Each team participated in games such as tug-of-war, relay races and football. Many students were risk-takers, trying their best to participate in different sports with their friends. Everyone showed good sportsmanship and cheered on their classmates!

In Early Years, every class took part in different activities. It was so much fun cheering for friends and playing together! EY Sports Day gave students a chance to focus on good physical and mental health; team building; learning about winning and losing in sports; and showing respect to each other.

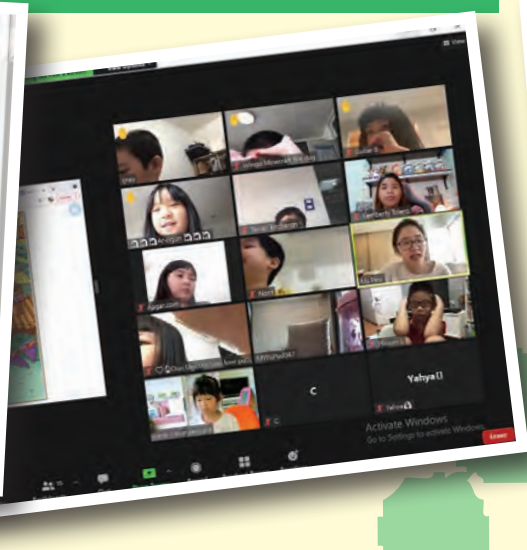
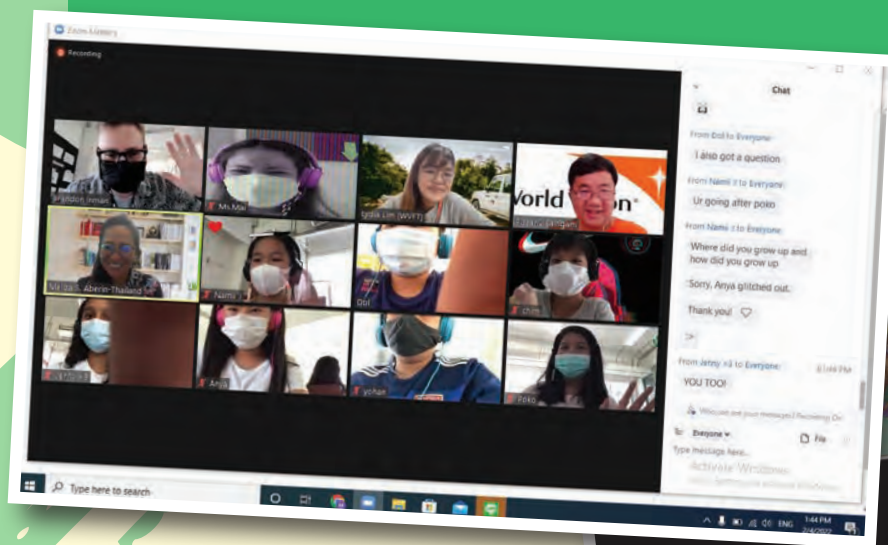




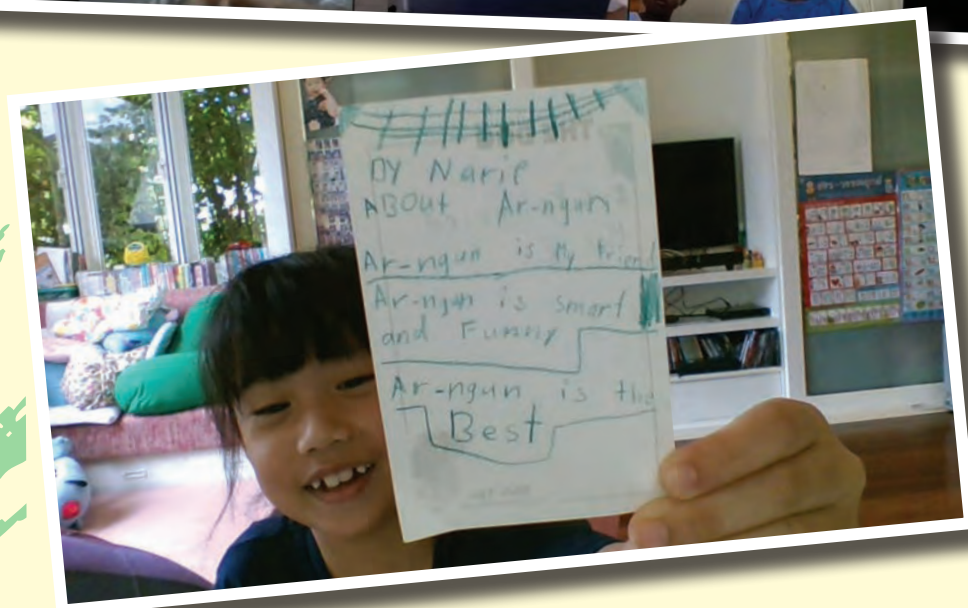


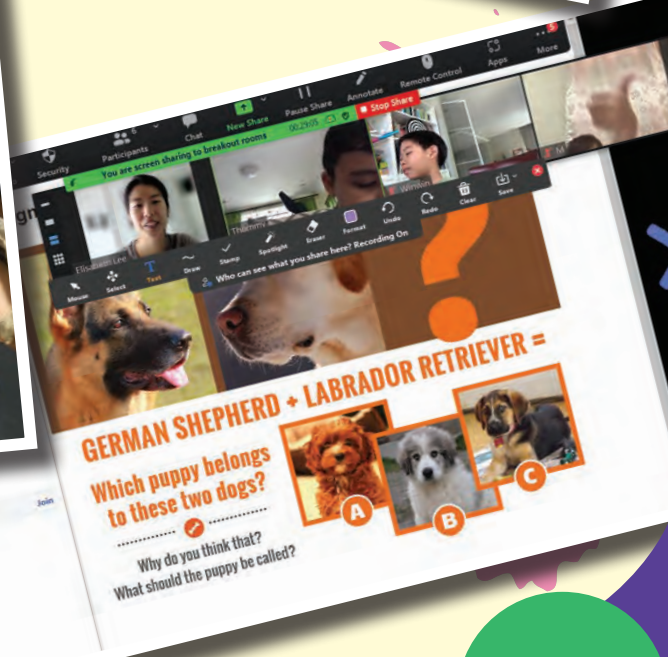
DISTANCE LEARNING

Throughout this academic year, MYIS community continued to work together to help the students have the best possible year, regardless of the challenges the world continued to face. MYIS kick started the school year with Distance Learning from August to November. Distance learning experiences brought to light students' authenticity and their continued development of the PYP Approaches to Learning; Social, Communication, Self-Management, Research and Thinking Skills. Students displayed independence, resilience and flexibility while engaging in hands-on learning. Throughout their journey of Distance Learning, students were able to gain a true understanding of the value of in person education. They also realized the importance of the social connections they establish with others and the role these relationships play in their learning journey.











BOOK WEEK

The 16th to the 18th of March was Book Week at MYIS. We were exploring 'How Do We Book?'. Students participated in a variety of activities which were designed to build enthusiasm and motivation around reading, helping us to be open-minded about the world of books available to us, and to take action and serve the community through the power of books!

We took part in book character dress up as our favorite book characters. We watched two read alouds, one by Ms Mel and Ms Tahireh based on 'Where Do Balloons Go?' by Jamie Lee Curtis and another by the Grade 5 students Esme and Pitta, who read 'Where is the Green Sheep' by Mem Fox.

Throughout the week, parents visited individual classes to share some of

their favorite stories with the children. We ended the week with a pajama day and were encouraged to 'snuggle up and read'.

Throughout the week, MYIS students collected books from home that they were ready to share with others and contributed them to our school book drive. This year our students were able to donate a huge collection of Thai and English books to our neighbors at the Bumblebee Free Library. The Bumblebee Free Library serves as a community center for local children, where all are welcome and have access to a growing collection of great literature. We all really enjoyed being able to share our love for reading with others during Book Week 2022!





SONGKRAN







EARTH WEEK

During Earth Week, our MYIS community focused on how we can protect Earth. All of our students were eager to come up with different ideas to advocate for our Earth! From undertaking a primary years investigation into the amount of food waste we produce each day to thinking about how we can maintain a more environmentally friendly campus, our students enthusiastically united!

Primary students explored the school garden to observe the process of how to make compost from food waste and then create their own. Later, students created banners on the cafeteria panels to remind each other to make less food waste. Our early years learners engaged in provocations and discussions focused on different ways to reuse materials and reduce waste while at home and school. Each grade level launched innovative design cycle challenges to solve current environmental problems, showcasing our student's creativity and problem-solving thinking skills.







BIATHLON







Making new products with recycled materials...



TAKING ACTION



Helping friends...



Making signs to help the school community



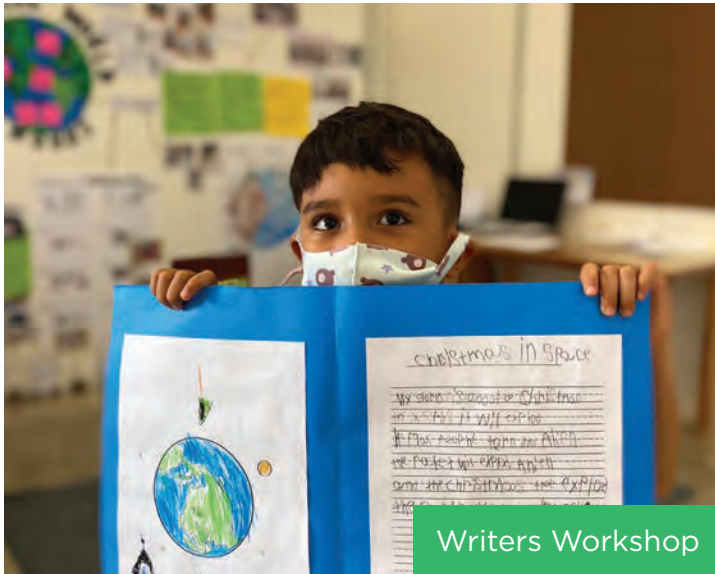
Sharing knowledge with younger peers...



Feeding the pets and tending to the gardens...



Discussing ways to repurpose classroom supplies...



AFTERSCHOOL CLUBS





Chess



Yoga



Swimming



Unplugged



Gymnastics



Book Club



Micro:Bit Coding



Creative Art



Tadpoles in the classroom!
Creativity & Service students collected some tadpoles from our school pond to take care of and observe in their classroom. This has sparked a lot of discussions in their meetings relating to the life cycle. One of the key concepts in their unit of inquiry is "change." Over the next couple of weeks they will be taking care of different living things and will focus on their needs and their changes.



MYIS International School Retweeted

Mel Taylor @melleytaylor · Nov 19, 2021

Spending time with our Ss finding turtles is not only great for connecting but it is the best wellness I can do! The questions, wonderings and unbridled excitement were infectious and beautiful! #inquiry #takethetime



A YEAR OF MYIS ON SOCIAL MEDIA



mys_international_school • Following
Bangkok Thailand



mys_international_school The MYIS campus is open!

After 109 days of distance learning we were so happy to welcome our students back to school and into their classroom today for the first time this academic year.

#myisinternationalschool #magicyearspyp
#magicyearsinternationalschool

28 W



Liked by sara__magdalena and 40 others

NOVEMBER 3, 2021



mys_international_school • Following
MYIS International School - Magic Years

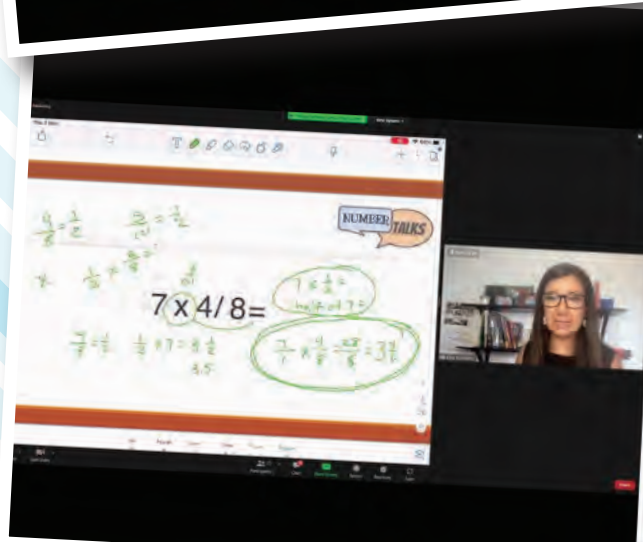
mys_international_school Excellence class launched their Recycle Project in their classroom. Students gathered all the recycled materials that they brought into school, labeled their baskets and sorted into plastic, paper, metal, and foam. During circle time, students turned and talked to their partner about the various ways they can recycle materials in the classroom. Each student shared what they have brainstormed and the different items they want to make for their kitchen area with their teachers. Students documented their ideas by drawing and labeling their work. They also shared how they can recycle paper to create something new, such as necklaces, bracelets, earrings and rings. Students learned how to make paper beads and



Liked by sara__magdalena and 15 others

APRIL 29

Add a comment...



mys_international_school • Following

mys_international_school At MYIS we value learning alongside our parent community. Yesterday we had a group of teachers and parents come together to attend a math workshop on the progression of fractions, led by our math consultant Caty Romero. Ms. Caty covered a range of topics including the importance of visualization for students to build fluency and conceptual understanding.

Parent Testimonials:

- I learned that Math is interesting when there is a good teacher to tell that it is not just a number and there are many ways to look at it and solve it.



Liked by taheeray and 3 others

MARCH 4



mys_international_school • Following

mys_international_school At MYIS we value student voices and diversity. Spirit Week provides us with a fun way to celebrate school spirit, build a positive culture and develop a sense of unity across the school community. As a community committed to Diversity, Equity, Inclusion and Justice, we find ourselves constantly re-thinking and growing, and aim to lead with an open posture for learning. This year Beach, Pajama and School Colours Day replace Crazy Hair and Dress As Your Teacher Day, ensuring Spirit Week was inclusive of all students.

Edited - 22 w



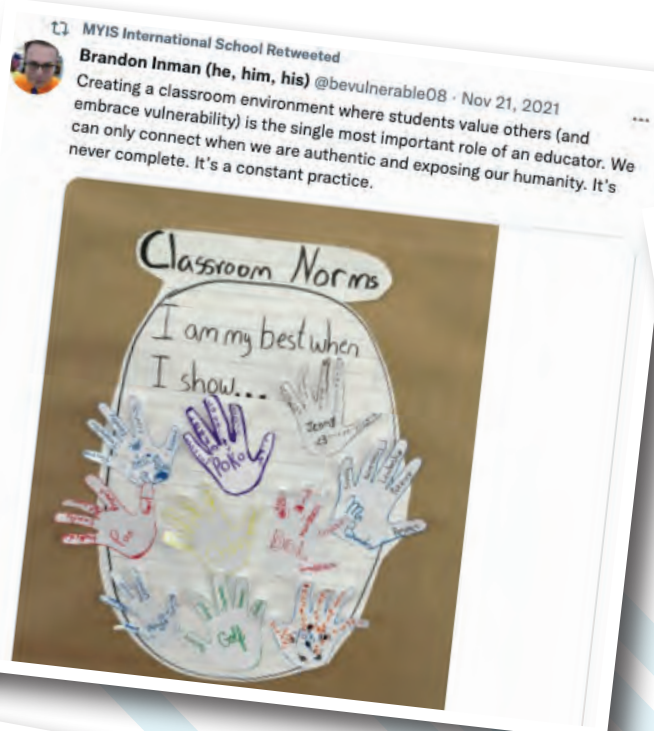
Liked by kimball.andrea and 12 others

DECEMBER 17, 2021



MYIS International School @MYISMagic · Nov 19, 2021
Our campus is alive & thriving! The learning, communicating, inquiring, laughing and joy that being on campus brings is definitely evident this week @MYISMagic

0:41 89 views



MYIS International School Retweeted
Brandon Inman (he, him, his) @bevulnerable08 · Nov 21, 2021
Creating a classroom environment where students value others (and embrace vulnerability) is the single most important role of an educator. We can only connect when we are authentic and exposing our humanity. It's never complete. It's a constant practice.



MYIS International School @MYISMagic · Nov 30, 2021
It is happening! @MYISMagic middle school is opening in August 2022 & we are excited to share with current and new families! Contact us to hear more & be part of this exciting part of our history.



MYIS International School - Magic Years
Our first week of school is complete!

MYIS International School - Magic Years
 Today, Grade 5 students went to the Zero Waste Park in downtown Bangkok. Their primary goal was to interview the operators of the park and conduct surveys for visitors as part of their Grade 5 PYP Exhibition.



MYIS International School - Magic Years
 An authentic child is one who feels secure, autonomous, competent and connected. At MYIS we integrate the RIE philosophy, Creative Curriculum and Reggio Emilia approach into our Early Years IB PYP Programme.

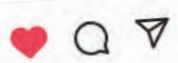


myis_international_school • Following
 MYIS International School - Magic Years

myis_international_school Let's get bakin'! Fractions are a large part of baking. Today Grade 2 made brownies in Math class. They learned how to use measuring cups to show 1 whole, 1/2, and even 3/4!

#myisinternationalschool
 #magicyearspyp

4 d



13 likes
 4 DAYS AGO

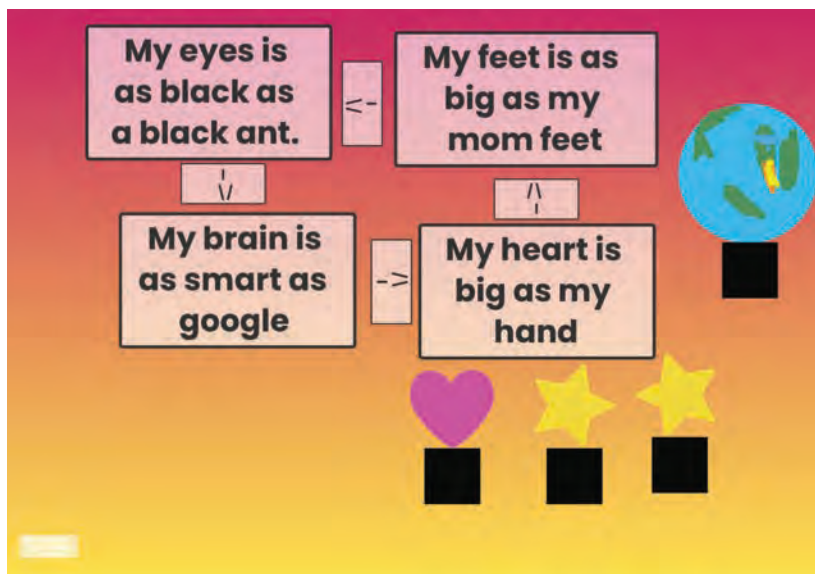
Add a comment...



WHO WE ARE







HOW WE EXPRESS OURSELVES







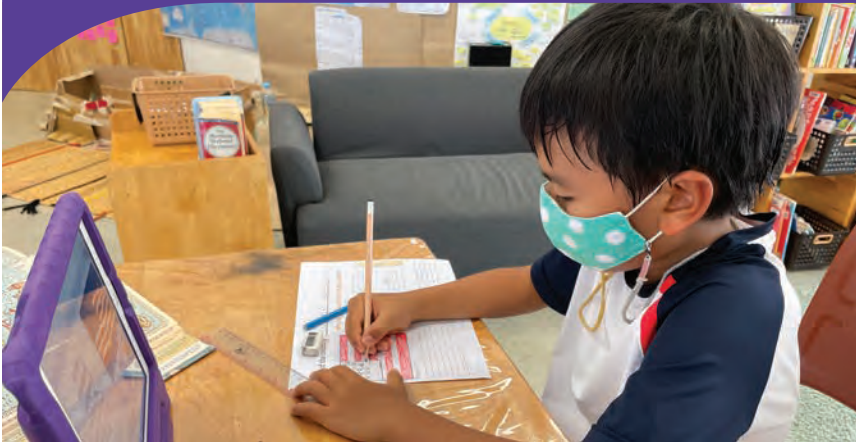
HOW THE WORLD WORKS







WHERE WE ARE IN PLACE AND TIME







HOW WE ORGANISE OURSELVES







SHARING THE PLANET







พร้อม แอนด์ คลีนซิ่ง แอลกอฮอล์



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@prompt.official



promptTH



Together...

May we Give our Children
the Roots to Grow
and the Wings to Fly...



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จำหน่ายทองคำแท้มาตรฐานเยาวราช



For more information

f ห้างทองแพนด้าเยาวราช 0807933552

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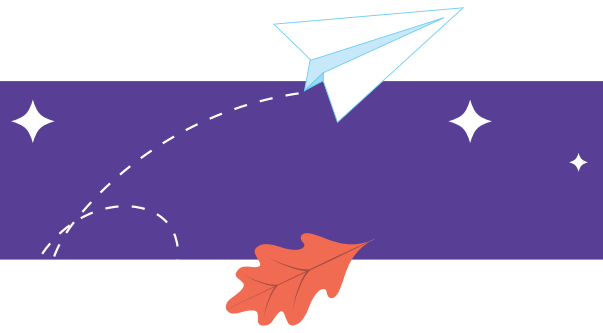
f Playsound Maiyalarb - Ramindra14

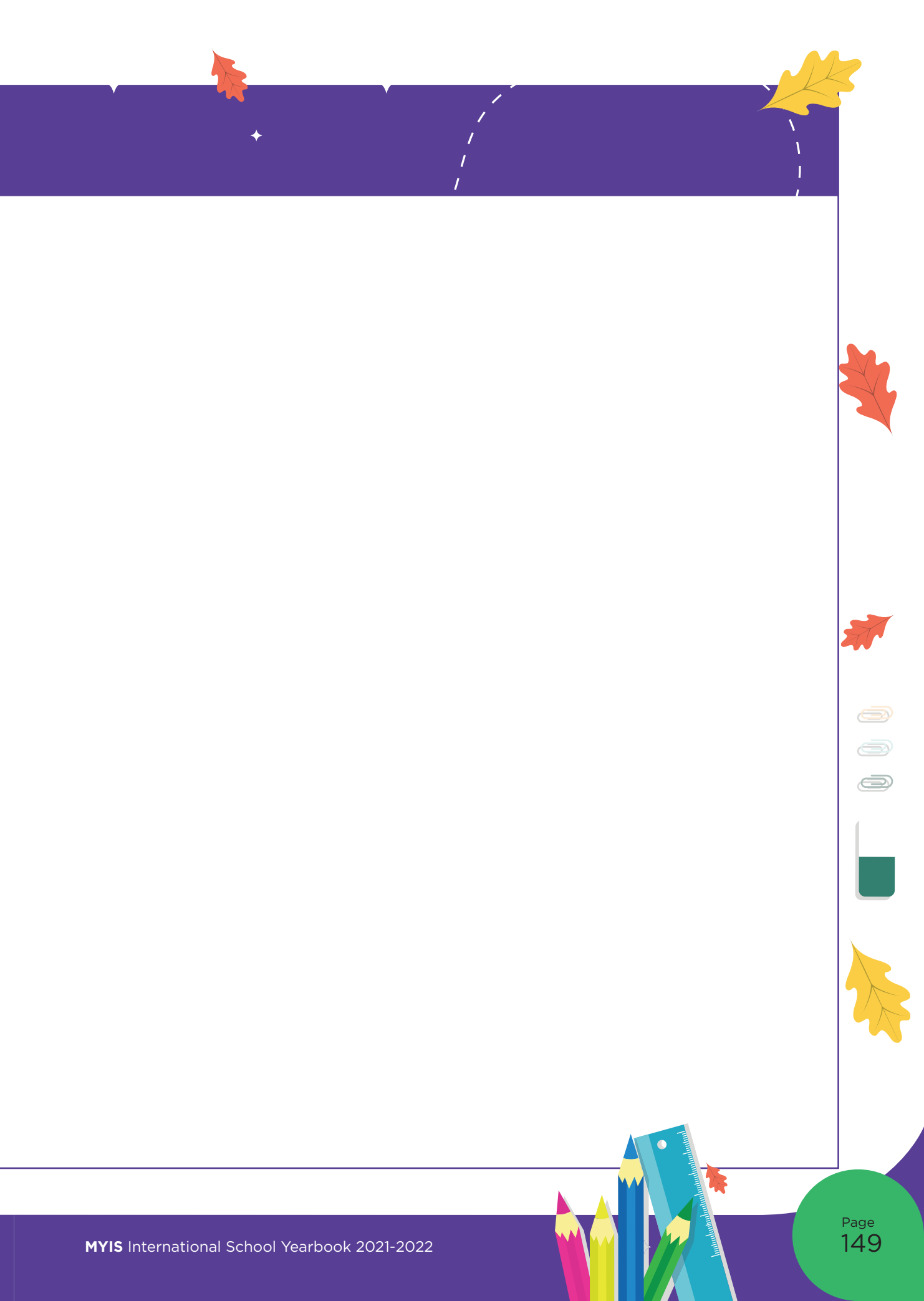
@playsoundmaiylarb 092-652-8918



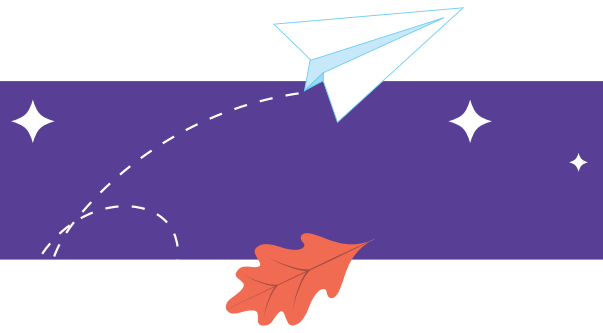
PLAYSOUND | SCHOOL OF PIANO STUDIES FOR CHILDREN | WE SPECIALISE IN TEACHING PIANO FOR CHILDREN

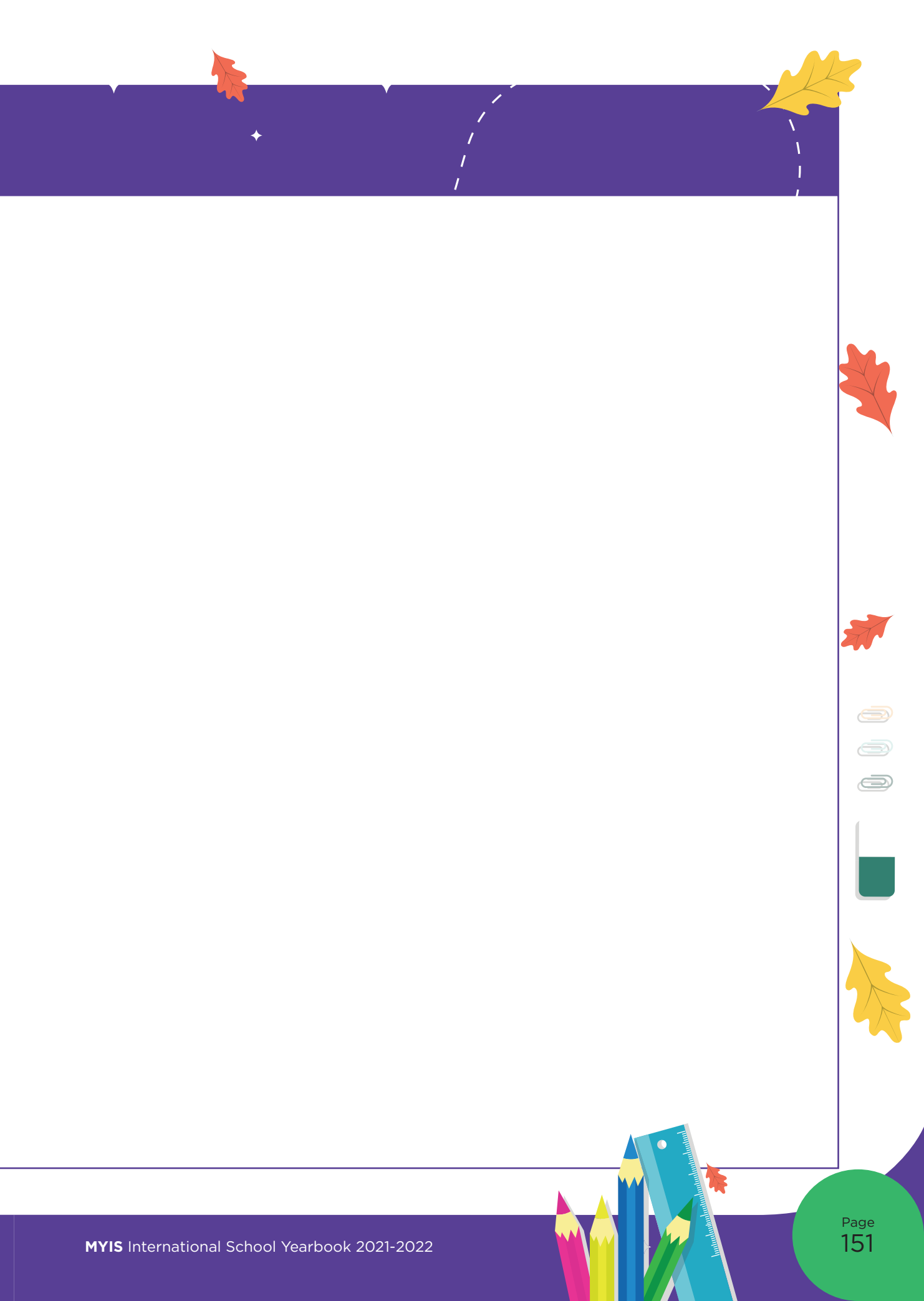
SIGNATURE





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