



INTERNATIONAL SCHOOL



2023-2024



VISION

MYIS International School endeavors to promote the ideals of responsible citizenship, academic excellence, and international understanding.

The children of MYIS are committed to excellence in their academic, social and spiritual development in order to contribute to the betterment of the world.

MISSION

MYIS International School aims to develop a caring community that moves together to celebrate and respect people from all cultures. We provide a challenging program that balances the body, mind, and soul, understanding that they are of equal importance to nurture each individual as a life-long learner.

CORE VALUES

MYIS believes in the following principles that guide our learning:

In establishing close family partnerships.

In providing students a learning environment that is challenging, relevant, differentiated and collaborative.

In giving students the time, space and opportunity to learn through play and inquiry.

In reinforcing the intellectual, emotional, social, physical, moral and spiritual capacities of each child, enabling them to make appropriate choices and take purposeful action to benefit themselves and their society.

In promoting transformational teaching and learning practices through constant research, consultation, collaboration, reflection, action and commitment to growth.



OUR EDUCATIONAL BELIEFS

A Nurturing Environment

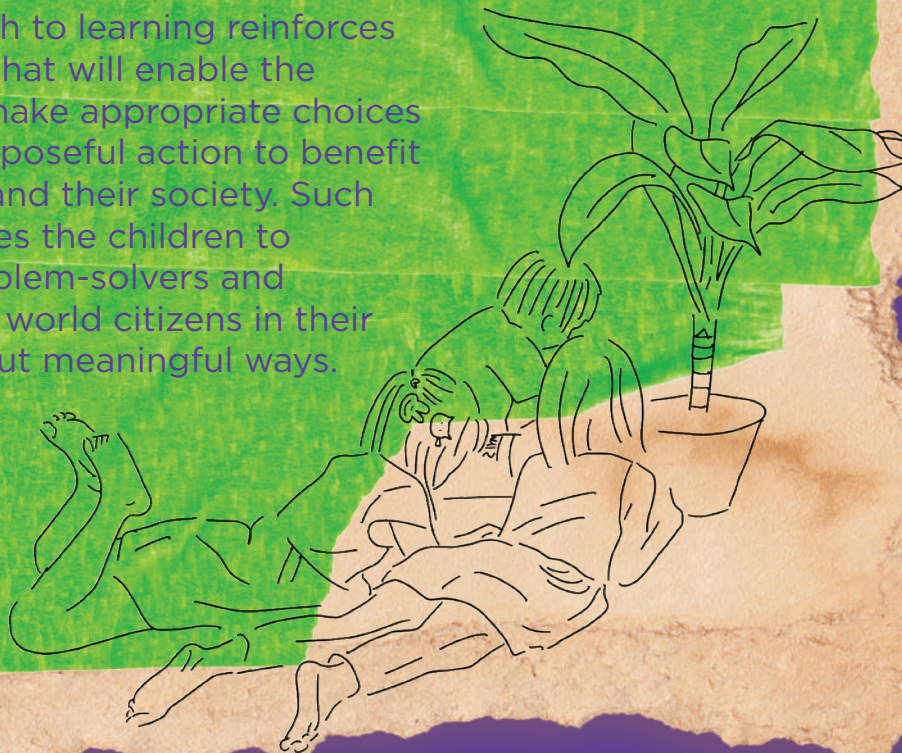
Our goal at MYIS is to create a nurturing and challenging environment where children can build trust and gain confidence in their abilities. Such an environment is crucial for the child's cognitive, social, spiritual, and physical development.

The Whole Child

At MYIS we are guided by the philosophy that each child is like a "mine rich in gems of inestimable value and that education can alone cause it to reveal its treasures, and enable mankind to benefit from it."

Purposeful Action

Our approach to learning reinforces capabilities that will enable the children to make appropriate choices and take purposeful action to benefit themselves and their society. Such action inspires the children to become problem-solvers and contributing world citizens in their own small, but meaningful ways.



MESSAGE FROM THE PLT



Message from the Leadership Team

We are so proud of the students, teachers, parents and staff who make this school an incredible place to **learn, play, work** and **grow**. When we pause and think “What makes MYIS so unique?” the answer is clear as day - it is the cultivation of qualities and attributes in each student that makes the school environment so pure and full of joy.

Qualities like *kindness, resilience, truthfulness, integrity* and **attributes** like being *principled, balanced, risk-takers* and *open-minded*, are developed throughout the day across the school. Each MYIS student understands that they have a responsibility greater than themselves **to contribute to the betterment of the world**. Our students’ drive for learning increases tenfold because of this understanding.

As we come to the end of another impactful school year, let’s all reflect on how we can bring these **qualities** and **attributes** forward into all aspects of our lives!

At MYIS, our community demonstrates International Mindedness and Responsible Citizenship through...





Taking action through community service



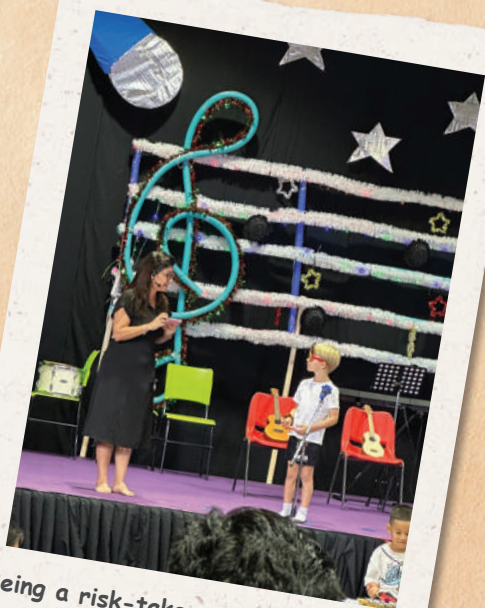
Having school spirit!



Showing respect and care for each other



Learning from experts



Being a risk-taker and approaching new learning with confidence



Exercising creating thinking skills



Sharing our learning with the community

MESSAGE FROM THE PWG

MYIS PWG (Parent Working Group)

The active and supportive role the PWG has had this year has truly impacted students' lives. From being involved in a range of activities including fundraising, organizing workshops, publishing the school yearbook, participating in school performances and supporting school-wide events, the PWG has contributed and enriched student learning in so many ways!



MYIS Olympics

The PWG ran a booth, providing students with healthy beverages and ice cream to celebrate their hard work and success at the MYIS Olympics!



PWG Chinese New Year Celebration

This PWG hosted event was a festive celebration of the Chinese New Year, with an array of treats and activities for students to enjoy and experience. Friends and neighbors gathered to support local artisans.

The PWG Supporting School-Wide Events



MYIS Winter Market

The PWG Winter Market was a delightful blend of festive cheer and local treasures. From handcrafted gifts to seasonal treats, the market was a wonderland of holiday finds where friends and neighbors gathered to support local artisans.



Visiting Author, Lee Edward Födi

The PWG supported the school to host a visit by Lee Edward Födi, a published children's book author and illustrator, on March 20th and 22nd, 2024. His most recent book, *Spell Sweeper*, has been nominated for the Chocolate Lily Book Awards. During this visit, author Lee Edward Födi conducted readings and writing workshops with students from different grade levels.



International Day Fair

The PWG organized special sponsored performances by the parent community at the MYIS International Day Fair.

Building Community, Building School Spirit



Enhancing School Spirit with MYIS Merch!



PWG Chocolasia Trip: From Bean to Bar Workshop



Fundraising for the MYIS Library: Community ATV + Rafting Day!



PWG Sponsored Health Workshop by Dr. Andy Schillinger

The PWG hosted a special Parent Session with Andy Schillinger, Director of Rehabilitation, Miskawaan Health Group. In this hands-on parent session, Dr. Andy shared many insights into how to support the health and well-being of all MYIS students.



PWG Meetings

The PWG is a unique feature of MYIS, where the parents genuinely participate and have a valued "voice" within the school to ensure any ideas, concerns and initiatives are communicated and can be realized together with the school. Meetings held involve a variety of ways the group can support school endeavors and are in partnership with the school's Leadership Team.

The PWG is always looking to expand to include more parents! If you have a query or would like to find out more about how you can become involved, you can email the PWG at pwg@myis.ac.th or scan the QR code:



PARENT PARTNERSHIP

At MYIS, parent partnerships are one of our core values. We believe they foster a sense of community and collaboration that is essential to the educational journey of our students. By establishing close family connections, we create an inclusive environment where parents are valued as active participants in their child's learning. This commitment to partnership reflects our mission to develop a caring community that celebrates diversity and promotes academic excellence. Through these collaborations, we reinforce our dedication to providing a holistic education that empowers students to thrive academically, socially, and emotionally.



Parents were invited to share about their home cultures during our Who We Are units through cooking, skits, celebrations, books, and more.



In order to dive deeper into our inquiries, we invited parents with expertise to share their knowledge through demonstrations, experiments, and presentations.



Parents were invited multiple times throughout the year to be guest readers. Storytime helps build community and connection and our students are always excited to welcome mystery readers!



Throughout the year parents are invited into school to celebrate their child's learning. This includes but isn't limited to three way conferences, student-led conferences, and end of unit celebrations.



Our early years gradual separation process provides a unique opportunity for caregivers to share the transition period from home to school with their child.

Math at MYIS 2023-24



Investigating the attributes of 3D shapes.



Finding ways to make our thinking visible.



Expressing mathematical interest by experimenting with the concepts of volume, size and capacity.

Concrete



Representing numbers with cube links. Counting and comparing.



Discussing different strategies to solve a math problem.

Abstract



Visual representation of multiplications.

Concrete



Exploring fractions.

Pictorial

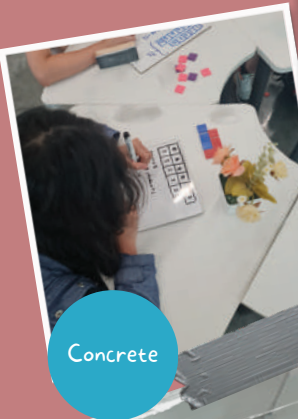
Math at MYIS
2023-24



Concrete



Abstract

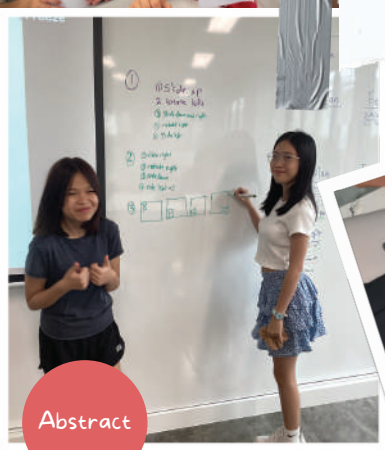


Pictorial

At MYIS, our students are at the center of their learning by designing their own learning path. They explore math skills and strategies using concrete, pictorial and abstract representations to gain deep understanding.



Concrete



Abstract



Pictorial

STAFF PHOTOS



Teachers & Admin



ALIXANDRIA REA
JASINSKI



AMP TRAISINGPITAK



AMPERE LERTSURAT



ANGELIKA KAIHER



ANN
RANGRICHODPONG



ANNA ZHURAVSKIY



ANSOPHIE NIEMAND



APPLE PHUENGAT



BEE WONGSRITHEP



BEN ARSAIRAT



BETHANY TURNER



BOOM CHOMPOOMES



BRITTNEY YOUNG



BUN KOO-NGAMMAK



CAITLIN
NEIDERLANDER



CASEY MIZZONE



CHIARA MOL



CHRISTIA HOUSER



DA NAMRAKSA



AUM KAEWPRADIT



ELEANOR PATOT



ELISA MONS



EMMANUEL TOLERO



FLEUR MAARSE



GARN YIMYAEM



GOLF ORN-NORM



GUIA ADIAO



JAH PANJUIPHANAO



JENG SONTITAN



KAN PONGPOT



KEMBERLY TOLERO



MAPRANG ROTCHAN



MENG MIA LI



AYE CHO PHYU



NARISSA
KUNKUDATHARN



NEE
KANTIRATTANAWONG



PING CAHUCUM



PANCHALEE PICON



PLOY SAISAMING



PLOY SERTSORN



RAHUL THAMPI



RIYA SEAK



ROBERT
DEYERMENJIAN



RUPA MAJUMDAR



SARANYA
THYAGARAJAN



MIND SINGKA



SOFIA ONG



VAN KAVIN



VIDA EBRAHIMI



YEA HYUNG SHIN



YONG DEECHOI



CHIRAT KULANUWAT



EMILY THORNTON



JAN NUNTARAT



PUD SRISONTISUK



ROXAN SHAPURJEE



CHAO
TANTIVANICHKIJ



MAY CHALOEJITR



JOE LEKNGARM



CHON HADSRITHONG



Thai Staff



LUKKAEW
SUWANJACK



PAT KULSUWAN



JANE BOONRAT



BOOM CHAIKAEW



BOONTUM
SEENAMKUM



DAH TAPABNAM



KAN KHAPAENG



MAC TIRABHAND



NA WASOH



NOI HUAD



NOK NOI
BOONCHUANG



NOO WONGWIAN



NOOKLAI TASING



PORN POWTHONG



PU KHAMPLIU
SA-NGUANNAM



CHEN RACHEN



ROT UTILA



JOY
NGERNKONGPHAN



KU SUD-EIAM



SOMSAK INMUANG



SRI JAIMANEE



NIDNOI NURITAMOM



WAN KLANSORN



WING PANJAKIT



YUCK SENGMANEE



TAHIREH THAMPI



CATY ROMERO



MEREDITH SPRAGG



EMILY JEAN THOMAS



KHANUM THAMPI



WING PANJAKIT



YUCK SENGMANEE

PLT

TRUST & CARING





ADA



ADEN



CLAIRE R



EDEN



KATIE



LEXIE



NAOMI



NATI



NAVI



NOOLYN



PREME



STELLA



YUL



ANIK



AYLIN



CLAIRE S



DOHA



LEA



LEO



LUCCA



NOAH



WARI



WIN WIN



ZIA

Memorable Moments in T&C





Learning Through Our Senses



Aylin

Using different parts of her body to make marks with paint, "My hands!"



Claire.R

Making connections to Twinkle Twinkle Song commenting "Star" and singing



Claire.S

Learning about the ice's properties through hands-on, tactile exploration



Anik

Tactile explorations support my inquiry about the world



Doha

Noticing and communicating his observations of his actions with the water, "Squeeze!"



Katie

Using her thinking skills to observe and investigate the tools at the clay learning center, expressing her discoveries through sounds



Lea

Open-mindedly approaching new experiences with curiosity



Leo

Exclaiming "Nam"(water) as he used his thinking skills to observe the water during our play with clay



lexie

Excitedly sharing "Bubble" as she noticed them on her fingers through our sensory play



LUCCA

Exploring the clay through our bodies, noticing and communicating the shape and sensation, "A big pillow!" and "It's so cold"



nati

Researching and investigating the scientific properties of water in a cup, commenting "So heavy"



naomi

Curiously exploring the ice, communicating her needs "Open this one" and noticing what happens when we pour water on the ice



navi

Creating and exploring art with different forms and textures



noah

Using his thinking skills to move sand from the bottom of the playground to the top



preme

Exploring the material properties of ice through interactions with her body



stella

Exclaiming "Uh oh" as she explored the cause and effect relationships between our interactions with the clay



wari

Expressing her discoveries through sounds as she used her self-management skills to problem solve how many pieces of loose parts she could fit in the playdoh



Social Interactions Photos

communicating our discoveries in a
multitude of ways



exploring similar interests together



nurturing our sense of community



supporting each other through collaborative play



JOY & CONFIDENCE A



ELYAN



ISAMU



KUBI



JAMES



KAI



JAOKHA



LYNDIA



MATILDA



MIO



MIKI



NAVA



PETCH



SIMAO



TENJI



ZAC



NANA



STAV

JOY & CONFIDENCE B



LU



DON



ETHAN



DORIS



KIRIN



MIA



APRIL



SAMUD



PICO



PAUL PAUL



RISA



NICK



TIAN



VALENTINE



VIOLETA



ZANE



ALAN



KEN

JOY AND CONFIDENCE



How We Express Ourselves



Throughout Term 2, we explored a range of art mediums and expressed our creativity through different art forms. We were open-minded learners, willing to try new tools and techniques. We were also communicators as we described our creations to others.



Alan
"Central
Westville."



Samud

"ยีราฟ ยีราฟ ยีราฟให้เขา
ป้อน" (Giraffe, giraffe,
giraffe for me to feed.)



Mia

"A ballerina dancing. Turning
around. I like doing like that."



Biden

"我喜欢我的脸"
(I like my face)



Don
"This one is a car.
Go fast."



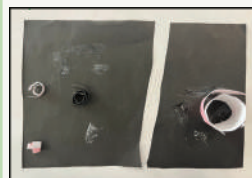
Matilda
"Water and
fishies."



Lynda
"I draw face."



Zac
"Zac rolled it."



Miki
"I like my eyes
and hair."

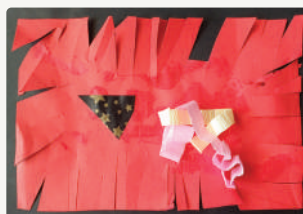




Paul Paul
"Face like a circle."



Kirin
"A triangle. I made a car."



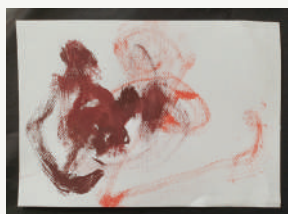
Jaokha
"เป็นสายรุ้งมาจากดวงดาว"
(It's a rainbow from the stars.)



Doris
"Wow! Pink."



Kaiji
"Mama, Teppe, Kokomi, Mako, Papa"





James

"มันคือท้องฟ้า (It's the sky) ... It's a cloud and it's a blue sky."



Elyan

"This is the grass. This is the grass too. And this is the red house."



Ethan

"I made an airplane with wheels and windows. It is up in the sky and birds."



Maprang

"มีพ่อ มีแม่ มีพี่ Ai มี Maprang ไปโรงเรียน."





Nick

"我喜欢 น้ำหก เล่นข้างนอก".
(I like it, the water spilt
when I was playing outside.)



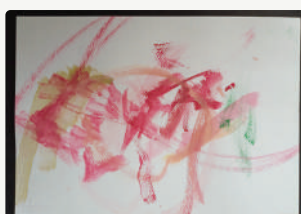
Stav

"I put purple and more purple
and then black and then blue
and red. I have this at home. I
go to Thailand and people
give me this (foam sleeve)"



Nana

"Elsa. Let it
go."



Isamu

"Isamu วา Isamu ให้พี่ชายดู (Isamu drew
Isamu for PTai to see) ... It's red, this is
PTai, this is Isamu, 1,2,3,4,5,6,7 *counts
brush strokes*"



Petch
"Castle, red, green,
green, purple!"



Mio
"It's a rainbow."



Ken
"Like a
stegosaurus."

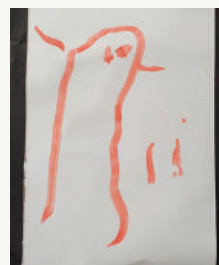


Risa
"บ้าน Risa พ่อแม่ พี่ Risa เล่นกันที่บ้าน."
(Risa's home, daddy, mommy, my older sister are
playing with each other at home.)





Simão
"Elephant house."



Nava
"ชอบอันนี้
(I like this
one.)"



Tenji
"วาดนก blueberry."
(Drew a bird and
blueberry.)



Violeta
"My tiger. It is eating flowers.
But you can't touch it."





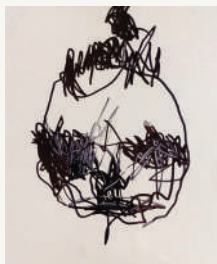
Pico

"ดูเหมือนงู" (Looks like a snake).



Zane

"Zane make a school bus with big mountain."



Kubi

"It's like this (pointing to his hair). The sunglasses."



April

"Five little pigs are eating."



Memorable Moments in Joy & Confidence



PEACE & UNITY A



CARTER



CLAIRE



JJ



JAMIE B



KLAOKRIS



SKYE



LIA



WINTER P



AVA



PROUD



GOODY



PUNN



TAPAT



PROM



TILDA



ELIYANA

PEACE & UNITY B



JOMTHUP



ALISA



ARLANDA



ARYA



HANAH



HOON



IINES



JENTON



LEO



ALLURE



REY



AUSSIE



JANINE



YOHYOH



LEIA



"Play on the swings"
-Ava



"Play with my friends"
-Carter



"Cutting paper" -
Claire



"Dancing with Proud"
-Goody

P&U A

*What is your favorite
thing to do at school?*



"Play with my friends"
-Jaime



"Read a story"
-JJ



"Build with Tapat"
-Klaokris



"Play with friends"
-Lia



"Play with my friends"
-Eliyana



"Play with legos"
-Punn



"Read a story"
-Prom



"Building with friends"
-Proud

P&U A

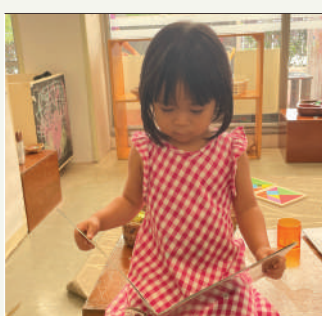
*What is your favorite
thing to do at school?*



"Drawing picture"
-Tapat



"Playing superhero"
-Skye



"Read a story"
-Tilda



"Play with cars"
-Winter

Peace & Unity B

What Is your favourite thing about school?



I love to dress up in the clothes!
-Alisa



Playing in the kitchen.
-Arya



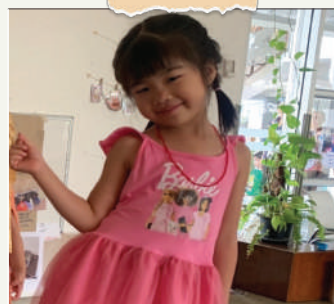
Playing playdoh!
-Arlanda



3 Little Pigs story
-Allure



My friend Pun
-Aussie



My friends
-Hanah



Hoon is love animals!
-Hoon



Drawing!
-lines

Peace & Unity B

What Is your favourite thing about school?



Fishing garbage from the ocean
-Jenton



Playing playdoh!
-Jomthup



The playground with my friends
-Leia



We eat lunch
-Janine



My friends
-Rey



Playing Doctor's Office and Taxi!
-Leo



Playing Halloween!
-Yoh Yoh

Our Learning Journey



Who We Are



Who We Are



How We Organize
Ourselves



How We Organize
Ourselves

Our Learning Journey



Sharing the Planet



Sharing the Planet



How We Express
Ourselves



How We Express
Ourselves



WHO WE ARE



WHO WE ARE

OUR LEARNING JOURNEY

Peace and Unity



WHO WE ARE



HOW WE ORGANIZE
OURSELVES



HOW WE ORGANIZE
OURSELVES



SHARING
THE PLANET



SHARING THE PLANET

OUR LEARNING JOURNEY

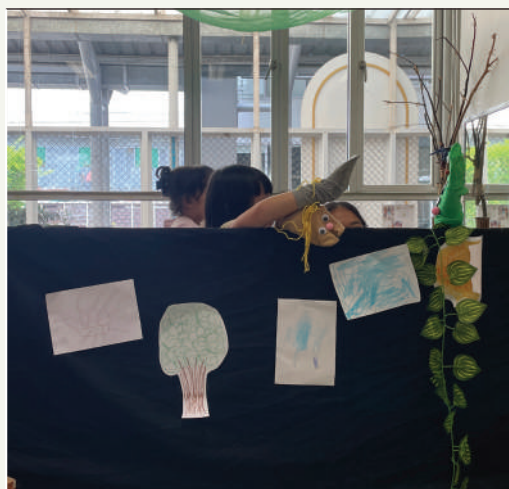
Peace and Unity



SHARING
THE PLANET



HOW WE EXPRESS
OURSELVES



HOW WE EXPRESS
OURSELVES



Peace & Unity





CREATIVITY & SERVICE A



ELLORA



ETHAN



KAJEE



KANON



ASTON



MAKO



NYMPH



SUPREME



LUKE



KEEN



PAYU



ZURI



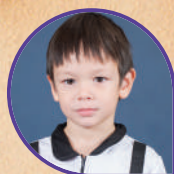
AKIN



TOY



WINTER L



NATE



SIRIN

CREATIVITY & SERVICE B



AILEEN



ARIE



KAO



BAY



JACK



MARI



CHARMMY



LITA



DYDY



OWA



WIA



PHUM



SIENNA



JJ



ALPINE



R-2



HAON

CREATIVITY & SERVICE- OUR COMBINED LEARNING JOURNEY





Learning Through Our Senses



Aileen

"The drawing of the goats with buddies, the emotions and feeling scared and the airport, the air force museum and also the animals."



Akin

"I like to play police with Luke and Aston because it is fun."



Alpine

"Triathlon because it is fun. Running and biking. I like riding the bike because it is fun. Because we ride a bike so fast. We ride the bike together. When we ride a bike, and the bicycle got stuck because a hole in the grass closer to the tree, we help the friends."



Arie

"It was the buddies because my buddy read a lot of books to me. I love books. My buddy is kind. My Buddy Phoom. We be best friends, we be kind to each other."



Aston

"I remember the field trip. It was so much fun. It was my favourite because I see more than 100 aeroplanes. I also had fun on the bus with my friends."



Bay

"I like go to music. Drum because it is fun. I play bang bang, it is difficult but it is fun. Ms. Jeng tell me how to play the drum and play the drum nicely. I like making the sounds with my friends."



Charmmy

"Recipes because I like to play play-doh. It is so squishy. I can make something with it, I make unicorn cupcakes. We put it in the oven. I like to play with my friends everyday. I share and I say thank you."



ellora

"I draw and make books with my friend Arie. And also Mako, Sirin and Zuri, with my best friends. Those are my best friends"



Ethan

"I like building with my friend Toy. I build a battleship with Toy. We used strong and big blocks to make it."



haon

"Friends. Building. Animal zoo."



JJ

"Blocks because I like building. I like to build towers and animal house. I like to play blocks. I like to build Sienna and Owa because they play nice. I work as a team, I share ideas."





Kajee

"I like playing on the swing and go higher than Payu. We sing songs my little pony song, song yang boy, Thai song, another squid game song."



kanon

"Triathlon. We did two things- biking and running. Not do Swimming. My grandma came to see. When I tried with three wheels. When I go up the ramp, it went boom and I got hurt in my knee. I cried little bit but I was brave."



Kao

"Art table because it is fun. Make books because I love. A princess book because I love books. With a paper and colour, and draw a princess. I read princess book to my to Mari and R2. They like my princess."



Keen

"I like making cement with Winter, Ethan, Toy because it is working as a team. Use a scoop and mix together with water and sand. Put it upto the boat and spread over the tier. The gear is stuck. We pour the cement to dry it. Then the tyre is going to spin very fast."



Lita

"I love cooking station in C&S class because I like playing with my friends as a team. We ask what we will cook today and we can serve to Ms. Fleur and that makes me wanna go to school everyday!"





luke

"I play police station with my friends. We need so many bikes, one police car and on road police try to catch the bad guy. Driver buy ticket for bike and car. If they don't buy, they will go in jail. I make badge in classroom and walkie talkie. I be police and show everyone that."



mao

"I play with Ellora, my friend. Bike, swing, playground, playdough."



mari

"I like to make Art. I like painting. I like make colours, blue and red and yellow. I love to paint with friends because it is fun."



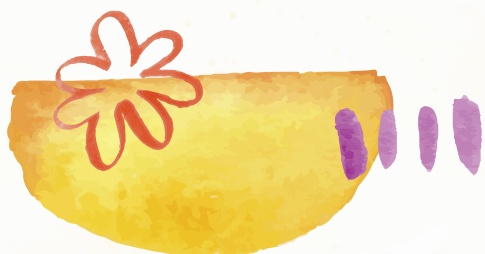
nate

"I like hospital. Take care of animals. I play doctor with my friend Kajee. Kajee is an animal. Kajee is a cat. Cat sleep for a long time in the hospital. I check tummy. Baby cat in tummy"



nymph

"I like playing with Nate and Kajee. Make house with blocks. Have TV and bed. Inside house we have pig and outside house we have wolf. Wolf blow the house. Then he go down chimney and go running"





owa

"I love buddy time. My buddy because my buddy sharing books at library. I like reading books with P. Nont. He tell story super good. I like play zombie tag with buddy in the big gym. I am a tagger and he is running, I catch him. My buddy is super duper silly, I like it. My buddy talk in Thai and English."



R-2

"Playing doctor, I am a cat. Because it is fun, I like the doctor. Cat is hurt because the doctor X-Ray. I play with my friends. Play together. I sharing and work together as a team."



payu

"I like lego the most. I made a character with lego too. I can make many characters. One character's name I made is blob. I like lego because it is fun. I use my sense when I build with lego. Thinking lots of ideas."



sirin

"Cookie Monkey came to my house. I like to decorate the book and eat with Cookie Monkey. I show it to my friends in DT. They like my book."



sienna

"I like to play with the animals with Aileen. It is fun. I like to chatter, it is like fun and happy. Aileen is kind she shares the animals and we play together. We listen to each other and Aileen guesses what I guess, that means we guess the same idea."





supreme

"I like swinging in school everyday. When I come to school my mummy swing me. Then Ms. Saranya push me high everyday. To the moon."



TOY

"Building with big blocks with my friends- Pirate ship and also Sushiro. I also draw ultraman. Many many times."



wia

"Paint because it is fun. I like mixing the colours, using different colours. By mixing the colours different colours happen. I like my colours to be a little bit dark, so using dark colours and light colours so you can get dark colours. I think first, I think1 how many colours I need and then I need 7 colours, with dark, light and bright colours and then different colours happen."



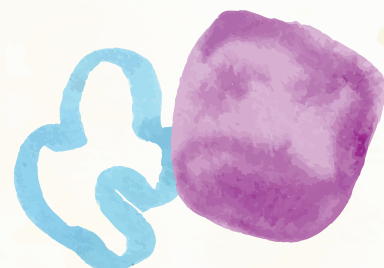
winter

"I really like making my dinosaur book because I got to write new words."



zuri

"Play 'cat' with Rinrin. Rinrin be the cat and I be the owner. Rinrin be the owner and I be the cat. We take turns. One day it was raining and the cat came back to the house. Owner ask where did you go. I was the cat. I said, I go to find the fish."



Approaches to learning

Self-management skills



Thinking skills



Research skills



communication skills



social skills



EXCELLENCE A



TATA



AIM



BENJAMIN



PUNPUN



ALLAN



KAHO



KLAOKUL



MILIN



NADA



NINA



NOAM



AMOS



PRIME



QIMING



SALLI



JECelyn



YUVAL

EXCELLENCE B



BENJI



MILYN



PUTH



GABRIEL



ITAMAR



JENNA



JAYDEN



NAYA



SMILE



SEAN



NUMCHOKE



NECKAR



VARA



JENNINE



SEAN C



PRIZE

Memorable Moments in Excellence A





Memorable Moments in Excellence B





Learning Journey A



To foster a sense of community, during our Who We Are unit, Excellence A built relationships across the school. Grade 2 has remained a strong partner class throughout the year. Through collaboration, both classes have enhanced their social, communication and creative thinking skills. Partnerships like this have helped students feel a sense of belonging and give them a space to connect and celebrate their learning.



Klaokul

"I collaborate with Lalynn. She is my buddy in Grade 2. We read together and she helps me upcycle a bottle and stretch the words. I feel happy because my buddy play with me and teach me and I teach her, too."



Yuval

"I really like working with Marcela because when I'm one kid I don't know a lot of ideas. She gives me more ideas to think about a story. She is caring and that makes me feel good because she is my friend."



Tata

"I like to work with my buddy, Alina because we build, draw, write and read together. I learn new things to create and we use one bottle and cardboard to build a car. She is kind to me and when I make a mistake she helps me try again."



Kaho

"I feel great like a collaborator because working with someone that knows me, like Tischa, makes me feel safe and I also feel kindness. We teach each other things like making a car out of plastic and paints and cardboard."



Nada

"I feel happy because my partner, Sophia, is helping me stretch out the word. She teach me how is it spelled. I feel a little bit shy in the beginning, but now I feel happy because I want to be her buddy and learn letters. She is kind and helpful."



Punpun

"Ava help me write. I like to be her buddy because she play with me and we laugh together. She teach me and I teach her."



Jecelyn

"I like to work with Sophia because she put a little bit of water so my pagoda won't fall. It feels good to share ideas."



Salli

"Collaborating with a friend feels good. It makes me want to collaborate with a friend even more."



Amos

"I feel like a collaborator because Por Jai helps me read and tells me facts and she is kind to me."



Prime

"I feel like a collaborator because Por Jai helps me read and tells me facts and she is kind to me."



Nina

"I was a collaborator because I work with my buddy from Grade 2, Por. I like to work with Por because we listen each other and we share the volcano and we color together and I say to Por if we can draw a heart because it was beautiful with a heart."





Aim

"I love to be with my buddy, Nopt, because it's so fun and I can learn more letters and can read a lot. I share the book I make and Nopt likes it. He teach me about origami and I teach him about drums."



Allan

"I collaborate with Poon by working together. We make stories together and he helps me stretch out words and I write them. I like to work with someone from another grade and he shows me something new."



Qi Ming

"I feel good to share my story with my buddy, Billy. He helps me stretch out the words so I can write the letters and make a book!"



Milin

"Dee Jai helps me learn to write the sounds. Sometimes I make mistakes but she says it's ok. That makes me feel happy because she is nice to me and helps to stretch the letters for me."



Benjamin

"I share ideas with my buddy Don. We make books, design volcanos and help each other."



Noam

"To work in partner, I'm happy because I don't know some letters and Issey helps me stretch out the words. Then I can write a book! It feels good to write words with a buddy."

Learning Journey B

During our How the World Works unit, students in Excellence B demonstrated their critical thinking skills while addressing real-life issues impacting our world today. In the role of scientists, students conducted experiments to enhance their understanding of our surroundings. By closely observing and identifying patterns in their experiments, students were able to uncover fundamental principles that highlight the constant changes occurring in the natural world.



Sean Sean

"I was a thinker because I think about how I'm going to use the stick to make the house strong. The challenge was to make house strong. My house is not knocked down with water because my house is strong."



Numchoke

"I was risk-taker because I am trying something new about the strong and not strong house. I use a clay to make a 3D house and I use a rock and leaf. When put water, my house did not fall because I build it strong."



Jenna

"I am a thinker because I am solving a problem. The problem was I thought my house was going to get ruined by the water, so I found leaves, rocks and sand to cover my house."



Jayden

"I need clay and sand so cannot water is come on the paper, but I not finish. I was thinker because I thinking about water and keep paper safe. I put clay on the side of paper."



Jack

"I am a risk taker because I tried a new thing that I haven't done in my life. The challenge was we made a 3D house to see how strong it is from a big splash of water. We saw if it fell over or not. My house did not fall."



Vara

"I am a thinker because I tried make a strawberry boat and make it strong to see that it floats. I put 10 caps in my boat and I see if it floats and mine float."



Itush

"I am a thinker because I thought my house will not fall but it did. When Mr. Em poured the water my house fell down sideways. Next time, I will use some stronger materials to build the house."



Gabriel

"I was building a house then I got lots of sand and leaves and sticks. I am a thinker because I was thinking about what I can to next time to make it better."



Ben

"I am protect paper from water. I use clay and sand. I am a thinker because I put clay on paper to protect paper."



Neckar

"I use clay and sand to protect my artwork. I am a thinker because I think that if we use these materials it will protect but it didn't. So next time I can try again and use some rocks to protect my artwork."



Milyn

"I am a thinker because I think how to protect the paper. I get some clay and some sand, but it is wet a little bit. It is hard because I need to think to what I need to protect the paper."



Puth

"I am a thinker because I am a problem solver. I am a problem solver, I knew the water was going to a drip quickly so I had to protect my paper fast. This was a bit of a challenge because the ice was dripping fast and I had no time, so I kept protecting."



Smile

"I use my thinking skills because when the boat fall to the right side, I have to put the cap on the left side and the cap still falling down to the right side, but my boat still did not sink."



Jennine

"When I put two bottle caps and its cannot float, it drowns. I am a risk-taker because I am solving the problem and I am thinking if it drowns I need to use scotch tape to fix my boat."



Naya

"I am thinker because I didn't want my boat in the water so I tried to make it strong. I was putting my boat in the water and putting 10 buttons in and seeing if my boat was strong. My boat was floating so it passed the test."



Sean

"Me doing a house and it protects a water. I use clay, sand, block. Water come two sides. Me is thinker because me do it and it is not beautiful because water come and me do again. "



Prize

"Prize is putting the boat in the tub and the cap in the boat. I put six caps in the boat and the boat sinks."



GRADE 1A



SASHA



ALENA



AKINT



CALEB



CHANON



KINLE



LIAS



IG



PIPPA



LUKPALM



PUPPUPP



AKINT

GRADE 1B



MILI



CHARLIE



JUNO



AK



NATHAN



SILPH



RAIN



PEAK



ZOEY



SALA



TATE



CAITLIN

Our Favorite Learning Spaces



I use my thinking in the game. We have to think of what we should do and remember how to play. I like PE because it is fun!
-CHANON



I love reading! I like to learn new things and think what it is about
-ALENA



When I write about the problem and solutions I use my thinking skills. I think of how to make my stories realistic
-LUKPALM



I like the challenges to my thinking when we do experiments
-CALEB



In UOI, I like to think of ways to help the community and the Earth
-KINLÉ

Our Favorite Learning Spaces



I like writing, I think of stories and make it long by adding details
- PIPPA



I used my thinking skills to learn about signs around me.
-Ig

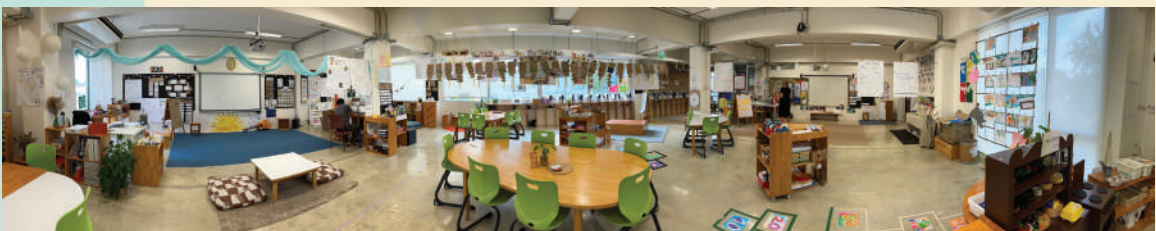


I like making stuff in Art. I use my thinking skills to create something.
-PUPPPUPP



I like Art because I love drawing. I use my thinking skills to decide what I should create.
-SASHA

I love reading because reading a lot makes me more knowledgeable.
-AKINT



Our Favorite Learning Spaces



I like learning new words. I use my self-management skills to write a new book
- CAITLIN



Math has a lot of activities and games where I use my thinking skills.
-AK



I love art! I get to think of things to make and how to make it better.
-MILI



I love sports. I use my thinking skills to plan how to win a game.
-SALA



I like to draw, paint and make clay. I use my thinking skills to design things.
-CHARLIE



I like to write words. I use my thinking skills to write about non-fiction and fiction.
-JUNO

Our Favorite Learning Spaces



I use my thinking skills to design my own book. I learned that everyone has a different point of view.
-RAIN



I get to write my own story. I use my self-management skills to come up with my own idea. I try and spell words and not ask the teacher.
-ZOEY



If I don't know the word, I look at the picture and use my thinking skills to figure it out.
- SILPH



I love art, I can communicate with others what I should do and share my ideas.
-TATE



Writing is fun. I can write any story. I think about the setting and the characters.
- PEAK

ATL Learning Journey



"We visited Bumblebee Free Library. We wanted to take ACTION and support them. We brainstormed and decided to help them by raising money from a bake sale."



"Ms Liz was invited to our classroom and we donated the money we raised. She was very grateful. And we are happy to help in the community"



Literacy Learning Journey



"When we Book Shop, we choose books that are 'just right' and books that we enjoy. Reading is fun when sharing with a partner!"



"We planned and wrote two class books with Ms Beth. We were so excited to read them. These books helped us when writing our own Realistic Fiction books."



"We want to read more and more!"



"We worked together to create a puppet show for 'The Three Little Pigs and The Wolf' then we shared it to our community."



Math Learning Journey

"When learning math, we learn how to show our thinking in many ways. This shows we understand."



"When we play math games, I can practice what I have learned in a fun way."



"Teaming up with a friend, makes us feel confident - we can help each other."



"We learned how to solve problems and share our strategies and thinking"



Event Highlights

"We loved it when parents came in to the class as Mystery Readers! It is fun guessing who will visit us."



"Parents joined us for the MYIS Olympics. We loved playing games with each other!"



"We shared our learning from music class in the winter concert. It was a sparkly night."

"กิจกรรมวันลอยกระทง พวกเราลอยกระทง ขอพรพระแม่คงคา และเล่นการละเล่นแบบไทยกับผู้ปกครอง"



Event Highlights



"We shared our learning with our parents. It was fun watching the parents dance with us to our morning song."



"We enjoyed listening to some stories that Caitlin's mom shared about Chinese New Year. This year is the year of the Dragon!"



"We had fun helping each other collect and count 100 different things!"



"For Book Week, we dressed up as our favourite characters and decorated our classroom door with Piggie and Gerald books by Mo Willems"



Event Highlights

"Our visiting author (Lee Edward Fodi) inspired us to be creative and use our imagination when writing."



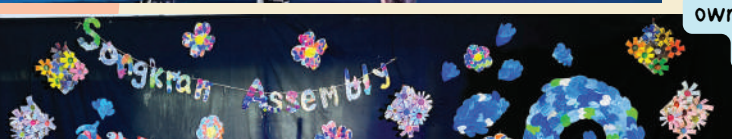
"I got to conduct the Bangkok Metropolitan Orchestra!"



"We poured scented water onto the palms of our parents to pay respect. Then, we splashed water to everyone in celebration of the Thai New Year."



"We shared our learning about the Chao Phraya River. We sang the song 'Listen to the River' and invented our own movements to the song."



GRADE 2



ALICE



ALINA



AMI



AVA



BILLY



DEEJAI



DON



ISSEY



NOPT



POR JAI



POON



POR



SOPHIA



TISHA



LALYNN

Grade 2

HOW HAVE WE TAKEN ACTION?



"I was writing the letter for a girl that was being bullied and I was giving her good feelings about being loved, like don't be afraid of who you are because you don't want to be anyone but yourself."

-Alice



"I took action by letting the girl know that standing up for yourself is important. You can tell people how you really feel. You are loved."

-Por



"I cut out my pieces to put in my area to sort them into where they belong. I made a new category of invertebrates and vertebrates because that way scientists know more about their skin and whether it is cold blooded or warm blooded."

-Issey



"I was working on the emergent layer of the rainforest with Sophia and Alice. I took action by sorting my animal in this layer because my tucan can fly or animals can have balance and climb very well."

-Por Jai



"I like taking action and sharing my poetry because I can get ideas. I like how my friends can listen and give feedback. I used alliteration because it is not that easy to think of words that have the same sounds."

-Poon

Grade 2

HOW HAVE WE TAKEN ACTION?



"I liked making and spreading the sand in my non-ideal city so that I can make it into dust and bad AQI. I created my ideal city and put some blue beads for the clean water and palm trees so what we can have clean oxygen and air."

-Ami



"I was making the area by using soft things and covering it with paper. There needs to be water in case there is a storm and there is a power cut so we can drink clean water. With bad AQI we might get sick."

-Ava



"I was a risk-taker by sharing my poem, which I don't always like to do, with some help from Poon in Grade 2. I am kind of shy about my poetry so I tried something new."

-Don



"I was trying a new book with PorJai. I liked this because we worked together and I've never read this book before."

-Marcela



"I was showing my friends an array. It had eight groups of eight. I asked them questions about if my number was even or odd and evidence of how they know this."

The answer was 64." -Lalynn

Grade 2

HOW HAVE WE TAKEN ACTION?



"I was helping Nada finish her story and she was asking questions so I replied to them and when she was done, I helped Jecelyn to do hers. We read it again so she can get some more ideas to do it with love."-Sophia



"I am reading a book with Aim about dinosaurs and teaching him non-fiction. This is the history of the earth from a long time ago."-Nopt



"I was checking about the different frog like scientists and what sounds they make and then I was writing down the kind of frog. I had the American Bullfrog, it sounded like Bum Bum Bum."
- Deejai



"I was working on the river layer and I had to do one color which was blue. Red footed tortoises, poison dart frogs, and anacondas. They have the most shade because they are under all the trees."-Alina



"I was working on anacondas. I found out that they can swallow the food before they eat. If the river has the pollution, the anacondas can die."
-Billy



"I was showing that my non-fiction book had facts with evidence from scientists and what they found. They were not opinions."-
Tisha

Grade 2 Memories

MATH IN GRADE 2



LITERACY IN GRADE 2



Grade 2 Memories

GRADE 2 BUDDIES



UNITS OF INQUIRY IN G2



GRADE 3



CARMEN



CHRIS



DEAN



ELLIE



ENZO



EVA



HANNAH



JIAHUI



LILY



MIMI



MITI



NATCHA



PETCH



PONGPANG



TITI



VARUN



VENIKA



WIN

Grade 3

Memorable Moments



Grade 3

Learning Journey

Ellie

"We are working in a team and researching windmills in the Netherlands."



Jiahui

"As a team leader, I am trying to distribute the workload depending on their abilities."



Eva

"I'm mixing the soil to plant a seed and learn about life cycle of a plant"



Carmen

"I'm using pattern blocks. Two greens combined make one blue."

Enzo

"I am doing equal fractions."



Lily

"I'm reading my fiction story that I made out of one sentence. It is about me touching a blue slime."



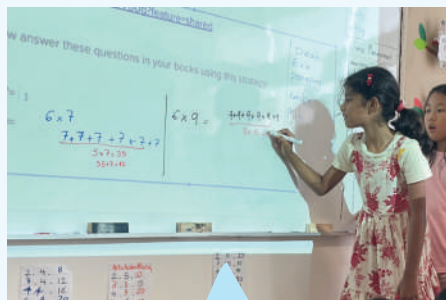
Pong pang

"I'm drawing 5 more slices of a pizza to make a whole pizza. I am using my thinking skills because I know the pieces have to be equal."



Hannah

"I divided 1000 ml by 20 which is 50 ml and poured that much water in one cup and then poured the same amount of juice in the other cup."



Venika

I am solving 6×9 using repeated addition. I'm doing 5×9 first, because I know the answers to that already and this makes it much easier."



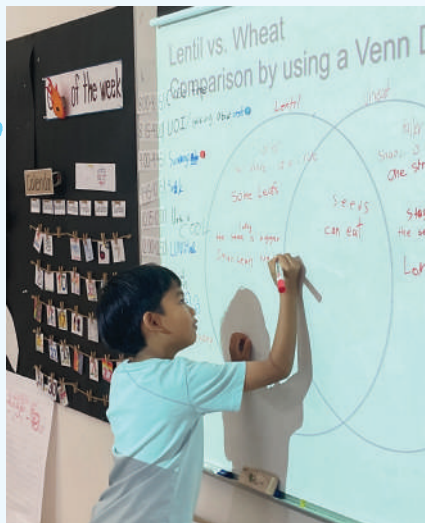
Win

"I was supposed to measure 450ml of water by using a beaker. I measured 500ml and poured out 50ml using another beaker."



Chris

"I read a book with the kids."



Titi

"I'm using a Venn diagram to tell the difference between lentils and wheat and what they have in common."



Varun

"I am weighing doritos because we were having a class party and there was a limit on how much doritos we could eat per serving."



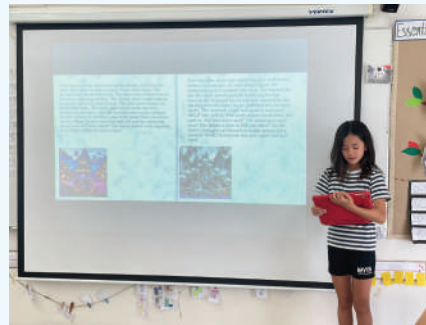
Natcha

"We are using cuisenaire rods to learn about equivalent fractions. I noticed that red is $\frac{1}{3}$ of green."



7-11 field trip

"We went on a field trip to 7-11 to research different foods from different countries. Our Unit of Inquiry was Where We Are in Place and Time."



Mimi

"I wrote a fairy tale and worked on it a lot. I used ChatGPT to create pictures for my story. Then I read it to the class."



Miti

"My friends and I are waiting for our turn to go on stage and read about ourselves. I am holding a cabbage which is my favorite vegetable."

GRADE 4



AI



AIKO



AR-NGUN



JUSTIN



LEO



MAYMEH



NARIE



NONT



OUN



PANTHER



PHOOM



RAY



TAWAN



WINGO

Grade4

Memorable Moments



Grade 4

Learning Journey

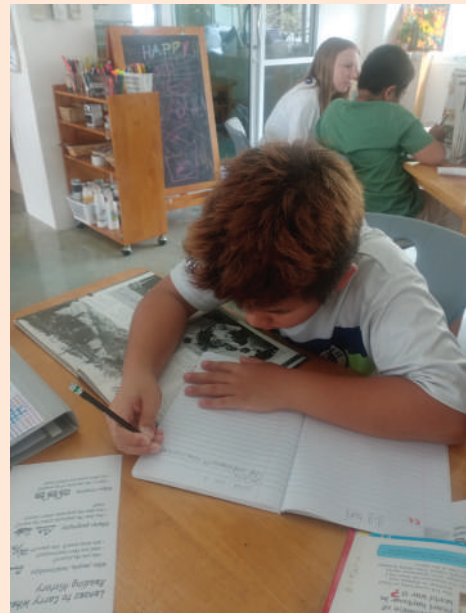


Aiyada

Social skills, Collaborating with Aiko. I want to help her, work together and I like being her friend.

Wingo

Research skills. During my informational essay writing, I had to research a lot to have enough information to write it.



Ar-Ngun

Research skills. For the blog presentation, I researched the blogs, took notes and used different sources to support my learning. I even added a graph and included information.



Tawan

Research skills. During our non-fiction writing, I showed my research skills because we had to research a lot and I learned new things about my topic.

Ray

Communication skills. I talked to a lot of people and I offered help and listened to them.



Nont

Thinking skills. I wrote a historical fiction about a soldier in WW I. I needed to make the story up, it cannot be copied from anything else, and that was challenging.





May-Meh

Communication skills. When I solved my math problems, I can talk about how I solved the problem.

Phoom

Communication skills. I talked to a lot of people and I offered help and listened to them.



Justin

Communication skills. During Math, I communicate my thoughts.



Narie

Social skills. When I collaborate on a Math task, we communicate together and solve the problem together.





Panther

Communication skills. I can share my research findings.

Aiko

Thinking skills. When I solve Math problems and we have to use our brains, I can use manipulatives to help me solve difficult problems.



Oun

Communication skills. During our Energy Island project, my friend and I planned our work ahead of time and talked about how we can make it run on renewable energy.



GRADE 5



DEVANSH



ZEN



DIDDY



NIKKO



MILAN



POR-D



THOMMY



HARANG

G5

some fond memories



Buddy Time with G2



Pajama Day



Book Week



Sports Day



Field Trip



International week



Overnight trip

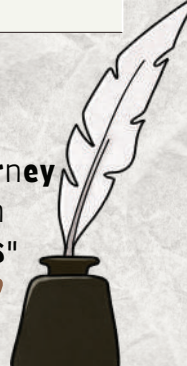


End of unit
Celebration



Songkran

"From Boundaries to Boundless: A Journey
of Love, Courage and Acceptance in
Building a Wholesome Family at MYIS"



G5 Learning Journey



Milan

This school year, I demonstrated Self-Management skills. I realized that being organized is so important because it saves time and energy.

I have improved my Research ATL skills this year. I did a lot of research for my PYPx Deforestation project. I learned how to organize my information.



Nikko

I grew as a Communicator this year. I love to talk and by learning new vocabulary I noticed that I can express my thoughts in a better way.



Zen

I noticed that I improved my Research skills as I did a lot of research about Civilizations during and Animal Rights. The more research I did, the more interested I became as I went through all the information.

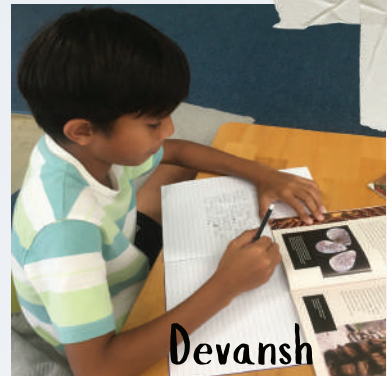


Por-D

As I reflect on myself, I noticed that I have improved my Self-management ATL skill. I tried to stay focused on my task and avoided being distracted. As a result, I am happy when I do well in every aspect of my school journey.



Diddy



Devansh

Unlike last year, I have more work to be done this year as I am a 5th grader. I got to spend my time more wisely and manage my work even at home. I believe that being a "Balanced" person is very important.



Harang

I have demonstrated Thinking skills a lot this year. I had a language barrier and had to think in Korean first and then translate it into English.



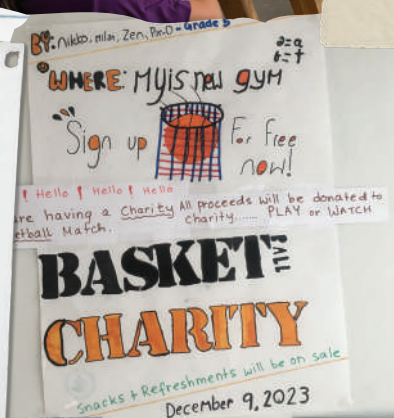
Thommy

I have demonstrated open-mindedness from the learner profile. I am open to any kinds of suggestions, feedback, and ideas from my friends and teachers especially when doing my PYPx with a partner. That made me learn more.

Unit of Inquiry



We love to explore, think,
and discuss thereby
enriching our thinking.





M A T H

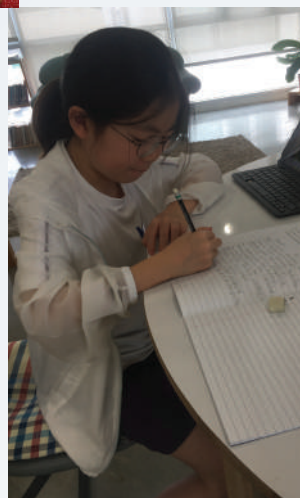


In Math class, we use
different thinking routines
to understand concepts.



LITERACY

Our literacy class
has a blend of
reading and writing
experiences that we
experiment with.



GRADE 6



DEV



FUNGFAH



HAPPY



LUCA



SUMMER



MHOK



KIM



REI



RIO



CHEER



WYNN



PROGRAM



HAOCHEN



PUN

GRADE 7



SAMUEL



POKO



NIA



NAMII



CHIM



KATHI



AMY



PHOENIX

GRADE 8



BEE



AURORA



LEONCE



ETHAN



LOOKPAD



PUTTER



SELVIA



LISA



BREEZE



CARTER

FAVORITE MEMORIES



“My favorite memory is international day, many countries in the MYIS hold, and we can eat many foods from different countries foods, i think it is very impressive”-Breeze



“playing with other teams in a soccer tournament”

-Samuel



“school trip”

-Aurora



14/3/2024! I like π day!

Funny cream.

-Selvia



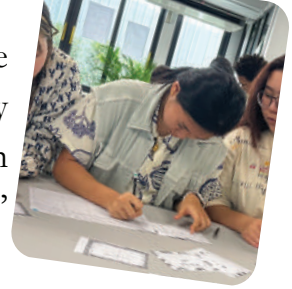
MUN and MUN brownies” - Kathi

FAVORITE MEMORIES



"I think it is everyday ,I like in the school play with my friends ,study with my teachers, I'm happy I can stay in school's everyday."

-lisa



"Me saving a goal at the ISB game and if i did not save it they would have won the 2 match but i saved it for the team and got assists."

-Ethan



So,the thing that I like is the trip because I get to play with Rio like all day also I get to sleep over with Rio that was fun too - Mhok



"My favorite memory was at our land ,the hammocks were great to sleep in are the game guess who was funny."

-phoenix



"The bus time in the trip because there were a lot of snacks" - Putter

"My favorite memory was floating down the river in Kanchanaburi. It was very fun."

-Dev



就是在我以前在中国学校的每一天，和我最好的朋友一起上学。Just every day I used to go to school in China with my best friend. - Happy

FAVORITE MEMORIES



“The trip.”

-Haochen



“The basketball match with st Andrews and RAIS.” -PG



“My favorite memory of this year is the Our Land trip, especially floating in the river and roasting marshmallows.” -Rei

my favorite memory of the year, it happen when I was chilling during snack time, recognizing the feeling of myself sitting right here at that spot with the sound of my friends chatting in the background. For some reason, that moment seemed to be very recognizable for me since I knew this is my last year here, sitting at this spot I sat almost everyday. I thought 'Oh. I only have one month left spending my time here before I go and never come back.' Eventhough the emotion that I felt was sadness but I assumed that it's indeed one of the favorite, recognizable moment that will stucked in my head forever. - Cheer



“K-pop dancing was my favorite memory.”

-Leonce



“MUN PIZZA PARTY”

- Lookpad



soccer and basketball matches

-Bee

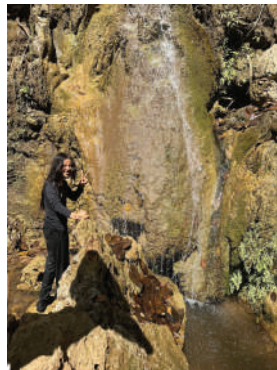
The people I've been with grown with each other and evolved so much. Some even grew enough courage to perform on a stage, multiple times. I'm very proud. -Nia

FAVORITE MEMORIES

My favorite memory was when floating down the river in the trip. It was very chill



in school trip time we together work and make house time with our friends in the same group. - Aurora



My favorite memory of the year was the overnight trip. - Wynn



When we went to the river in the trip - Summer



"I love the trip its like one of the best things, I also like how I get to tape Ms.Christaia's phone on the wall." - Namii



FAVORITE MEMORIES



Songkran and the our land trip - luca



it is the trip that i made a new brand
and play in the bus and the math
class 2024 Friday Apr and sport day
that i be with everyone - rio

"There are many activities organized
by the school, and I find every one of
them very interesting. I have learned a
lot in the past few months and my
English level has also improved."

-Amy



My favorite memory was
floating down the river,
listening to my classmate's
disgusted screams as they get
absolutely bombarded with
seaweed by the boys.

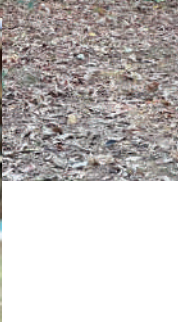


-Kim

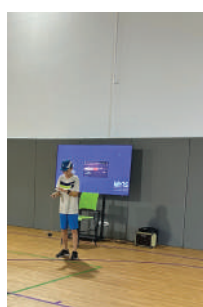
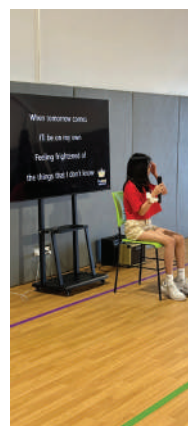
My Favorite Memory Was Getting My First Dunk
- C.G.



Playing dodge ball with
the teachers and with all
the middle school
students - Chim



ASSEMBLY



MIDDLE UNITED NATIONS



LOY KRATONG IN MY



MYP PARENT TEACHER CONFERENCES

Field trips



C&S getting a close-up look at real airplanes and their parts during their field trip to Royal Thai Airforce museum



Excellence at the Semathai Marionette Theatre looking into ways cultures express their creativity



G2 writing poems as inspired by the nature of Wachirabenchathat Park

Field trips



G1 designing cupcakes with
Tops' patisserie



G1 making inquiries in Tops
community and how it functions



Understanding sounds with the
Bangkok Metropolitan Orchestra



G3 at the Prasoen Islam Mosque, a Mexican restaurant and an Indian
restaurant to inquire on the impact of migration in communities



Field trips



G4 at EGAT to enhance their learning experience on energy sources



G5 at Siam Museum exploring how Thailand's history and culture evolved



EAL World Language at Lemon Farm learning about the benefits and products of organic farming



Overnight



MYP students went to Kanchanaburi to learn about sustainability, ecology and the Human Elephant Conflict



G5 exploring the Bangkokchao community to inquire on sustainability



Visual Art



t&c

Trusting and Caring primarily focused on sensory exploration and understanding the world around them through tactile interactions. Activities engaged their senses and encouraged exploration through materials like clay and paint.



J&C

Joy and Confidence continued sensory exploration and started to understand themselves and the people around them. Activities continued to stimulate their senses while fostering a sense of identity and awareness of others.



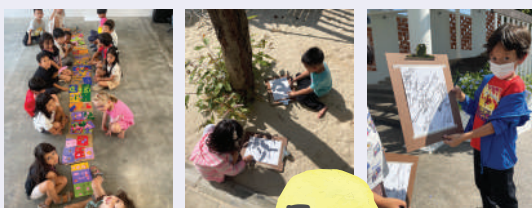
P&U

From sensory exploration to making meaning through symbolic imagery, Peace and Unity students expanded their creative expressions that reflected the world they live in and experimented with different perspectives to express themselves.



C&S

Students immersed themselves in the world of visual art while exploring the intersection of creativity and community. They constructed collaborative cities and experimented with lines and shapes inspired by diverse cultures to draw portraits. Through Visual Art class, they unleashed their creativity and fostered a sense of empathy and connection with others.



Exc

Students pushed and explored the boundaries of creativity and innovation. Through observations and printmaking, students explored textures and patterns inspired by natural surroundings. In the Visual Art class, they refined their craft and embraced the joy of artistic discovery and self-expression.



G1

From crafting emotive creatures in clay to experimenting with vibrant colors with paint, Grade 1 students conveyed their ideas through various mediums. Integrated collaborative projects with different subject classes fostered meaningful connections with their learning and their peers, enhancing both artistic and transferable skills.



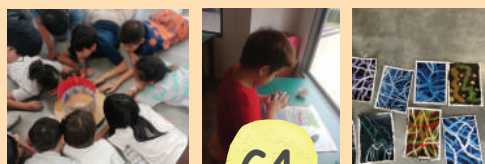
G2

From name art, IB learner profile symbol, creating their own dragons to sculpting clays, Grade 2 students explored the concept of aesthetic and form throughout the year. Integrated collaborative projects with different subject classes fostered meaningful connections with their learning and their peers, enhancing both artistic and transferable skills.



G3

From name art, cultural pattern, creating their own dragons to sculpting clays, Grade 3 students explored the concept of aesthetic and form throughout the year. Integrated collaborative projects with different subject classes fostered meaningful connections with their learning and their peers, enhancing both artistic and transferable skills.



G4

Expressed and explored who they are through self-portrait, animation, emotive paintings and ceramic projects. Through reflection and collaboration, they refined their skills and embraced the journey of artistic discovery.



MY

Middle Years students developed foundational drawing skills by exploring elements of art through creating emotive-themed still-life pieces using various mediums. This phase facilitated technical skill development and deepened their understanding of art's expressive potential. Building on this foundation, students transitioned to a project centered on principles of design, culminating in "Symbolic Imagery," where they applied their skills to create still life with powerful symbolic representations of individuals' ways of life.



G5

Through hands-on activities and collaboration, they hone their creativity while making a meaningful impact on the world by creating self-portrait, perspective drawing, typography, and creating communication content for NPO(Non-Profit Organization) Projects.

Physical Education



During the year, our students were introduced to Invasion Games, exploring soccer, basketball, floor hockey and team handball. Through dynamic drills and matches, they honed their skills in tactics, teamwork, and technique, fostering resilience, leadership, and adaptability. Another unit focused on Net Games like badminton and pickle ball, emphasizing the importance of adjusting to change for success. All students were introduced to a swim class, where they learned basic swimming skills, lifesaving techniques, and even dabbled in water polo. The students engaged in bodyweight exercises, including push-ups, squats, and lunges, promoting physical fitness and personal strength. These experiences not only enhanced their physical prowess but also instilled enduring understandings applicable beyond the classroom, nurturing well-rounded individuals poised for continuous growth and development.



EY/PSPE/MYP PHE Aquatics



GOATS ATHLETICS



The MYIS Goats embarked on their first-ever sports seasons in soccer, basketball, and swimming, marking a milestone in our school's athletic journey. Highlights: The U-13 Football Club took third place at the Harrow Cup. Grade 3 Swimmer PongPang made waves at the ISB Swim Fest, where she placed third out of 83 swimmers in the women's 25-meter breaststroke taking home a bronze medal. The boys' basketball team left a lasting impression with their stellar record of 9 wins and 1 loss. Their remarkable performance serves as a testament to the hard work and dedication of our student-athletes and coaches.



Soccer, Basketball & Swimming



Design Technology

When children engage in DT activities, they learn how to use the tools, machines, and materials to create their own projects.

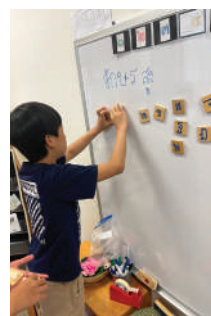


Design Technology

Constructing objects from toys and playing with the different properties of matter help kids improve their self-reliance.



PY/MY Thai Language



We learn by starting with blending words to enhance both reading and writing skills more effectively.



EY Thai Language



Children learn Thai letters through various activities to promote understanding of the letters and pronunciation.



MANDARIN

MYIS Mandarin program follows the IB world language framework of Units of Inquiry. Mandarin class is designed for students to learn through engaging content, hands-on activities, digital and non-digital games to acquire and improve their language skills, and enhance their understanding of the Chinese language and culture.





EY MUSIC



IN THE EY MUSIC CLASSROOM, STUDENTS PLAY AND EXPLORE. GUIDED BY ORFF AND DALCROZE FRAMEWORKS, STUDENTS LEARN BY DOING, AND USE MUSIC AND MOVEMENT TO GUIDE THEIR LEARNING.. STUDENTS DEVELOP THEIR LISTENING AND SINGING SKILLS. THEY PRACTICE HOW TO START AND STOP WITH MUSIC, AND TO PLAY THE STEADY BEAT AND RHYTHM WITH MUSIC. THEY MOVE AND RESPOND TO MUSIC USING SCARVES AND BALLS. THEY PLAY MANY INSTRUMENTS, INCLUDING SHAKERS, DRUMS, VIOLIN, PIANO AND HANDBELLS. THEY HAVE ALSO EXPLORE DRUMS, VIOLIN, KEYBOARD, AND XYLOPHONE.

Py/my MUSIC



IN THE PY/MY MUSIC CLASSROOM, STUDENTS EXPERIENCE MUSIC IN MYRIAD OF WAYS. GUIDED BY THE ORFF-SCHULWORK, KODALY, AND DALCROZE FRAMEWORKS, THEY SING, SPEAK, DANCE, AND PLAY INSTRUMENTS. THEY LEARN WITH BODY PERCUSSION, CHANTING, SINGING, MOVING AND PLAYING INSTRUMENTS. MUSICAL SKILLS AND TECHNIQUES ARE BUILT UP, BUT ALSO SOCIAL, THINKING, AND COMMUNICATION SKILLS. THEY ARE ACTIVE PARTICIPANTS WITHIN THE DIFFERENT STAGES OF THE LEARNING PROCESS.



We strive for the excellence and make our learning meaningful.



G5 PYPX

THE PYP EXHIBITION IS A CELEBRATION OF LEARNING WHERE STUDENTS EXPLORE AND SHARE THEIR UNDERSTANDING OF A REAL-LIFE ISSUE.

It aims to help students engage in a collaborate form of learning and inquiry, show autonomy and agency with regard to their learning and a great way to reflect on their learning journey.



Exploring



Researching & sending out a survey

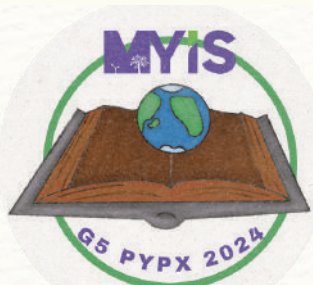


Here is where the action begins...

Being guided by our..



Mentors



Let's go PYPX!



Productive moments

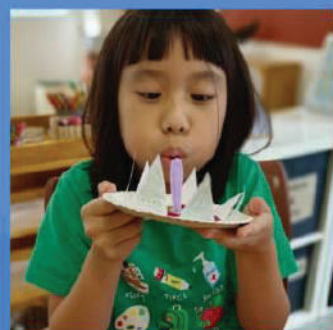




Loy krathong



We had a fun experience learning about Thailand's Loy Krathong festival this year. We got to make krathongs out of bread and dance to celebrate the festival.





MYIS Olympics

Sports as an educational and communication tool is designed to inspire excellence, respect and friendship.



MYIS Olympics

Sport excellence in MYIS
is trying our best and having fun!



MYIS BOOK WEEK

Reading
is Magic



During Book Week, MYIS students celebrated the "Magic of Reading" through a range of special activities that brought literacy to life on our campus.

Students participated in the magic of sharing stories and books through buddy reading and mystery readers.

They were inspired through workshops from a published author, Jan Urupongsa.

Students also took action by raising money for the local community library, Bumblebee Free Library. What a magical week of reading, literacy and story telling!



66
9

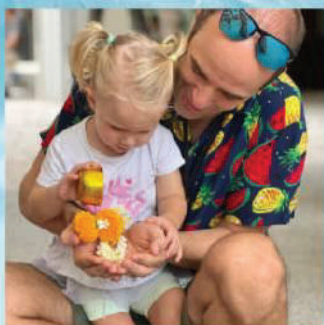


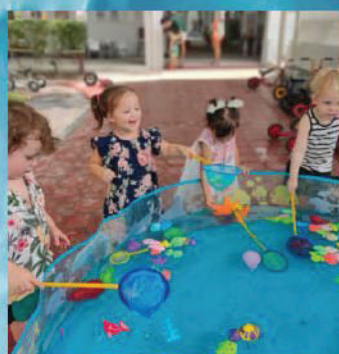
Wavy line graphic



SONGKRAN

On Songkran Day, we engaged in various activities and learned through them. We poured scented water over our parents to show respect, built sand pagodas to return sand to temples, made Thai desserts, and played with water. The most important activity was the water pouring ceremony, which is believed to bring blessings to oneself and one's family.





**Playing with water is what we've been
looking forward to the most.**



EARTH WEEK

"Planet vs. Plastics"





2023-2024

International Week 2024

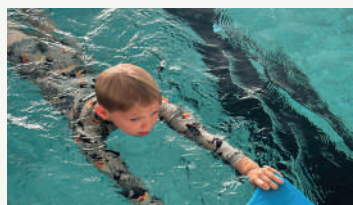
International Week began at MYIS diving into the continual concept of "embracing diversity". Classes throughout the school inquired and took a deep look into different communities and countries by partnering with fellow buddy classes, parents and through using their research skills to make meaningful connections across cultures. The week culminated with our International Day event where several countries were represented and celebrated around the school community through culture shares, activities and performances!







Triathlon C&S



As balanced learners, students kept their bodies and mind healthy as they participated in various physical activities during the Triathlon. First, students used their gross motor coordination, endurance and strength to cycle 10 laps. Then they continued with long distance running in the gym. Finally students finished swimming 10 laps. Our students showed their athletic prowess, enthusiastic team spirit and excellent athletic abilities.



Triathlon Excellence

AFTERSCHOOL CLUBS





MYIS ASSEMBLIES

August



September



November



December



Why assemblies?
They promote student
agency, communication
skills, audience
engagement, and
school spirit!

MYIS ASSEMBLIES

February



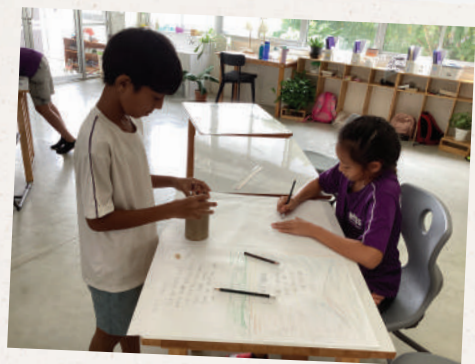
March

April



Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.





How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.





HOW THE WORLD WORKS





An inquiry into the natural world and its laws; the interaction between the natural world and human societies, how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.



Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind.





How We Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities, and their impact on humankind and the Earth.





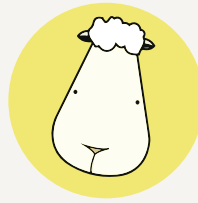
Sharing the Planet



An inquiry into the responsibilities of people in regard to other living things, finite resources, communities, and the relationships between them.







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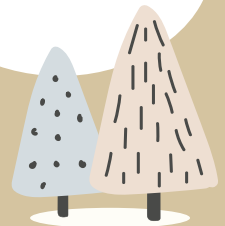
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SIGNATURE









MYIS INTERNATIONAL
SCHOOL AIMS TO
DEVELOP A CARING
COMMUNITY
THAT MOVES
TOGETHER TO
CELEBRATE
AND RESPECT
PEOPLE FROM ALL
CULTURES.
WE PROVIDE A
CHALLENGING
PROGRAM THAT
BALANCES THE BODY,
MIND, AND SOUL,
UNDERSTANDING
THAT THEY
ARE OF EQUAL
IMPORTANCE
TO NURTURE
EACH INDIVIDUAL
AS A LIFE-LONG
LEARNER.

